

In the Name of Allah
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Advanced Writing Skills

January 1

2019

This Advance Writing Skills, a Simplified Course-Book aims at developing the Yemeni students' awareness of advanced writing skills in connection with the English Language as a foreign language in Yemen (especially, in Tihamah of Yemen, Zabid city, Zabid College of Education, Hodeidah University). It focuses on teaching advanced writing skills to the 3rd-Year-English-B.Ed. students, of the year 2018-2019, 1st Semester 2018-2019, in the English Department, Zabid-College of Education, Hodeidah University, Yemen. It builds on the skills acquired during the first two bachelor years and continues to prepare students for advanced writing tasks (e.g. Advanced Writing a Formal Argument, Advanced Writing Essays, and Various Samples to Model Their Own Advanced Writing Essays. Each section has examples, samples, and space for students to write their own advanced writings.

**A Simplified
Course-Book**

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Section 0: Welcome to the Simplified Course-Book of Advanced Writing Skills

This Simplified Course-Book of Advanced Writing Skills focuses on teaching advanced writing skills to the 3rd-Year-English-B.Ed. students, of the year 2018-2019, 1st Semester 2018-2019, in the English Department, Zabid-College of Education, Hodeidah University, Yemen. Dr. Abdullah M. M. Ali Shaghi, an Assistant Professor of Linguistics, Ph.D. in Linguistics, compiles it. His Ph.D. is from Aligarh Muslim University (A.M.U.), U.P., India, 2010, his M.A. in Linguistics is from JNU, New Delhi, India in 2006, and his B.Ed. in English is from Hodeida University (HU) in 1996.

The Simplified Course-Book of Advanced Writing Skills aims at developing the Yemeni students' awareness of writing skills in connection with the English Language as a foreign language in Yemen (especially, in Tihamah of Yemen, Zabid city, Zabid College of Education, Hodeidah University). It builds on the skills acquired during the first two bachelor years and continues to prepare students for advanced writing tasks (e.g. Advanced Writing a Formal Argument, Advanced Writing Essays, and Various Samples to Model Their Own Advanced Writing Essays. Each section has examples, samples, and space for students to write their own advanced writings.

This Simplified Coursebook of Advanced Writing Skills is all from English for everyone: Writing Practice (Advanced) <http://www.englishforeveryone.org/> and Writing Academic English EBooks and other sources shown in the list of references or bibliographies.

Assessment

- Class Presentation / Continuous Assessment / mid-term exam: 45% of final mark.
- End of Semester Examination: 105% of final mark.

Participation and Attendance

Participation includes regular attendance, preparation of class materials and readings, and active contribution. Think about what you are learning, and be ready to participate when you come to class. Please ask questions if you do not understand or even if you do. If you are having any problem, or if you just want to discuss specific issues see me after class.

Attend class! Attendance is important to understanding the material since we will try to show corrections of writing exercises in our class discussions. If you are going to

miss class for a good reason, it is a good idea to let me know ahead of time if possible.

Who am I?

To learn more about me, search my name “shaghi, / abdullahshaghi / drabdullahshaghi / abdullah.shaghi / abulbaraa shaghi” on my website (where you can download all the lectures and models of final examinations): <http://abdullahshaghi2012.wordpress.com/> as well as on my Gmail / Google drive / Google blogger, LinkedIn.com, academia.com, scribd.com, or archive.org.

Acknowledgement

The author/compiler of this simplified course-book of Advanced Writing Skills would like to thank all of those (colleagues and students) who have invest time and effort into this project. This simplified course-book would not have been possible without them.

The production of this simplified course-book of Advanced Writing Skills was with the following open source program: (archive.org). Students and interested readers can find the author’s own uploads in the link:

<https://archive.org/details/@dr_abdullah_shaghi>.

Section 1: Advanced Writing a Formal Argument

Given below are writing practice worksheets of Advanced Writing a Formal Argument .In these advanced writing practice worksheets, students practice writing and reading in these exercises. Each worksheet asks students to perform a **persuasive** writing exercise according to examples and instructions. Example answers as models are provided for students to read and model their own Advanced Writing a Formal Argument.

1.1. Advanced Writing a Formal Argument – “The Most Important Word”

Answer the question below using a formal argument. In a formal argument, you must

- 1) State your position.
- 2) Provide point(s) that support your position.
- 3) Support each point with specific reasons/examples.

What is the most important word in the English language?

Example Answer

The most important word in the English language is “friend”. This word is important because it is used to describe the connection between two people when they share respect or affection. Respect and affection must be shared between people in order for us to survive and live in harmony. In addition, respect and affection is a great feeling to have, so it must be important to share.

Now. Write in the space below your own answer to the Question of Advanced Writing a Formal Argument given above.

Rough Draft

[illegible]

I agree with the statement/proverb above; eating piece of fruit each day is the most important step we can take toward good health. The vitamins in a piece of fruit can stave off the common cold and improve your eyesight. The fructose in a piece of

fruit can increase alertness and provide enzymes that aid digestion. On the other hand, an apple, no matter how nutritious, cannot keep you from falling down and breaking a bone. Therefore, it does not actually keep the doctor away, but it makes the doctor visits less frequent.

Now. Write in the space below your own answer to the Statement/Proverb of Advanced Writing a Formal Argument given above.

Rough Draft

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Final Draft

[illegible]

1.3. Advanced Writing a Formal Argument – Too Many Cooks

Argue for or against the statement/proverb below using a formal argument. In a formal argument, you must

- 1) State your position.
- 2) Provide point(s) that support your position.
- 3) Support each point with specific reasons/examples.

Too many cooks spoil the broth.

Example Answer

I disagree with the statement above; I think a better product results when more people have input into its design. After all, some of our greatest inventions have come because of a collaborative effort. For example, the production of a car is the result of the collaborative expertise of mechanics, engineers, chemists, metallurgists, and even sales people who have contact with the buyers.

Now. Write in the space below your own answer to the Statement/Proverb of Advanced Writing a Formal Argument given above.

Rough Draft

Page 8 of 83

The straw broke the camel's back.

When one is close to one's limits (of strength, tolerance, endurance, patience, etc.), an otherwise insignificant thing can surpass these limits and cause disaster.

When the cat is away, the mice will play.

Those in charge do not see what their "underlings" do in their absence; the powerful know not what goes on behind their backs. Act when the opportunity presents itself.

All cats appear grey in the dark.

Darkness obscures distinguishing visual features, so that one may be easily mistaken /fooled. Under certain conditions, we all appear the same.

Do not count your chickens before they hatch.

One cannot rely on expectations or assumptions; it is better to only rely on what is certain.

Curiosity killed the cat.

Too much curiosity can cause one to abandon caution and encounter unseen danger.

Curses, like chickens, come home to roost.

Once uttered, words cannot be taken back; one's ill words may come back to cause one trouble.

He, who lies down with dogs, rises with fleas.

One who associates with people of bad character or habit are likely to pick up bad attitudes and habits.

Let sleeping dogs lie.

Do not stir up trouble when all is calm.

There are plenty more fish in the sea.

Do not be discouraged if you do not get the one you want -- others are available.

What is good for the goose is good for the gander.

People should be treated equally, regardless of their gender.

Do not change horses in the middle of the stream.

Changing one's mind in the middle of a task or event will cause more problems than if the task/event had been thought through beforehand.

Do not look a gift horse in the mouth.

Do not complain about the quality or newness of a gift.
[A horse's age can be judged by the condition of its teeth.]

You can lead a horse to water, but you cannot make him drink.

One may suggest something to another, but cannot force the other to do what he does not wish to do.

It is too late to close the stable door after the horse has bolted.

It is too late to protect yourself after something bad has happened; take appropriate precautions.

March comes in like a lion, and goes out like a lamb.

The weather during March is typically wild and windy, but by the end of March, all is calm.

Rough Draft

Final Draft

Section 2: Advanced Writing Essays

An **advanced writing essay** is a group of paragraphs (usually **five or more**) that develops one **main idea**. The main idea is briefly explained in a **thesis sentence**. Then it is explained in more detail in the **supporting paragraphs**. For an **Advanced Writing Essay**, you are trying to **persuade or inform** your reader. Therefore, you will want to choose a style that makes it as **persuasive or informative** as possible.

2.1. Advanced Writing Essays with Six-Steps Guide

This section is based on the idea that you can use the same process for any kind of writing. Short stories, **Advanced Writing Essays**, reports—they all look very different, and they're doing different jobs, but you can go about them all in the same way using these same six-steps guide given below:

1. Getting ideas (in no particular order).
2. Choosing (selecting the ideas you think will be most useful).
3. Outlining (putting these ideas into the best order—making a plan).
4. Drafting (doing a first draft from beginning to end, without going back).
5. Revising (cutting, adding or moving parts of this draft where necessary).
6. Editing (proofreading for grammar, spelling and paragraphs).

I know these six steps work because I follow them every time I sit down to write.

Step One: Getting ideas for an Advanced Writing Essay

Making a list (or 'brainstorming' or 'think-tanking') is the best way I know to get started with a piece of writing. Your mind can flit around the topic quickly. You do not have to write a list in sentences, so you are not bogged down trying to think of the right words. You can just write anything that comes to mind.

Making a cluster diagram is really just another kind of list, but one that develops into little clusters of like-minded ideas. If yours is one of those brains that works best visually, a cluster diagram might be a user-friendly way to start writing.

Researching or independent investigation means finding some information to use in your writing. The obvious place to do research is in books, but you can also do it on the Net, from videos and by gathering your own information first-hand (doing interviews, conducting experiments, etc.).

Freewriting (or 'speedwriting' or 'free-associating') just means non-stop talking onto the page. Because you cannot stop to think, your unconscious gets to have a go.

Step Two: Choosing ideas for an Advanced Writing Essay

The purpose of an essay, you will remember, is to **persuade** or **inform** or both. That means engaging the readers' thoughts rather than their feelings. They might get some **information** from your essay or they might see information arranged to illustrate a general **concept**. Alternatively, they might be persuaded of a particular point of view about the topic. In this case, the point of view will be supported by examples and other kinds of **evidence**.

Choosing from my list

Choosing from the cluster diagram

Choosing from research

Choosing from freewriting

When you look back over it, this list will probably contain a few things that you will not use after all. Perhaps they are not relevant, perhaps they are not polite, perhaps they are confidential. Whatever the reason, you can cross them off your list.

Step 3: Outlining / Making an Outline for an Advanced Writing Essay

Every piece of writing of an **Advanced Writing Essay** is like a journey. It starts at the **Beginning (Introduction)**, travels along through the **Middle (Body Paragraphs)**, and **Ends** up at its destination (**Conclusion**). It does not just hop around randomly—it is a sequence, from A through B to C.

Step Three is where you put your ideas into a sequence. The sequence is more or less the same for all kinds of writing of **Advanced Writing Essays**.

Beginning (Introduction)

Every piece of writing has some type of an **introduction**.

Middle (Body Paragraphs)

The Middle is the whole reason the piece of writing exists. It is where you tell the reader whatever it is you want them to hear.

The Middle usually contains a number of different ideas—so you have to work out some kind of easy-to-follow sequence for these.

End (Conclusion)

At the end of a journey, you slow down, look around you, and work out where you are. It is the same with writing. In one way or another, you wind down, and leave your reader gently rather than abruptly.

You now have a collection of ideas that all relate in some way to your essay assignment. What you will do here is rearrange those ideas so they end up as an orderly sequence that will **inform** or **persuade** the reader.

To do that, you will need to know what your *theme* is—the underlying argument or point of your essay. The first step towards this is to put each of your ideas on a separate card or slip of paper. That makes it much easier to find patterns in your ideas. As you look at the ideas on the cards, chances are you will start to notice that:

- ❖ Some ideas go together, saying similar things;
- ❖ Some ideas contradict each other;
- ❖ Some ideas can be arranged into a sequence, each idea emerging out of the one before it.

By looking at these groupings, you will begin to see how you can apply your ideas to the task of your assignment of **Advanced Writing Essays**.

Once you have a basic approach (you do not need to know it in detail), you can begin to shape your ideas into an **outline**. Start with the most basic shape, using the fact that every piece of writing has a **Beginning (Introduction)**, a **Middle (Body of Essay or Body Paragraphs)** and an **End (Conclusion)**.

Beginning (Introduction)

Beginning is often called the **introduction**. Readers need all the help that writers can give them, so the **introduction** is where we tell them, briefly, what the essay will be about. Different essays of **Advanced Writing Essays** need different kinds of introductions, but every introduction should have a ‘**thesis statement**’: a one-sentence statement of your basic/main idea.

Middle (Body of Essay or Body Paragraphs)

Middle is often called the **development (body paragraphs)**. This is where you develop, paragraph by paragraph, and the points you want to make.

End (Conclusion)

End is often called the **conclusion**. You have said everything you want to say, but by this time, your readers are in danger of forgetting where they were going in the first place, so you remind them by **summarizing and refocusing on thesis**.

Step 4: Drafting / Writing First draft for an Advanced Writing Essay

For an **Advanced Writing Essay**, you are trying to **persuade** or **inform** your reader. Therefore, you will want to choose a style that makes it as **persuasive** or **informative**

as possible. This is where you follow your **Beginning, Middle, End** outline of ideas and flesh them out to give yourself a first draft.

Step 5: Revising an Advanced Writing Essay

An **Advanced Writing Essay** will generally be aiming to give the readers information, or persuade them of something. As you read your draft, you will be looking for changes that will help readers understand the information better or be more convinced by your argument. Once you have found the places that need fixing, you have to decide whether to **cut, add or move**. You go through your **first draft** looking for big structural problems—places where you have left something out, places where you have put too much in, or places where things are in the wrong order.

Step 6: Editing an Advanced Writing Essay

You go through the piece again, looking for all those little niggly/doubtful things that give a piece of writing a bad name—grammar and spelling mistakes, messy layout and presentation that makes the piece hard to read.

(All data above are taken from Grenville, Kate (2001). *Writing from Start to Finish, a Six-Step Guide*. Allen & Unwin. 83 Alexander Street. Crows Nest NSW 2065. Australia. ISBN 1 86508 514 6.)

2.2. General Strategies for Advanced Writing Essays

You start with an idea: some topic you would like to talk about or one your teacher or lecturer has assigned. The best way to start for **Step One: Getting ideas for an Advanced Writing Essay** is to use the technique called **BRAINSTORMING: a brainstorming is also known as a cluster diagram or an idea tree**.

BRAINSTORMING PART 1:

Take out a scrap sheet of paper and quickly write down ALL the words and things you can think of that you may know about the topic. You can make a MAPPING CHART similar to the one on the next page.

EXAMPLE:

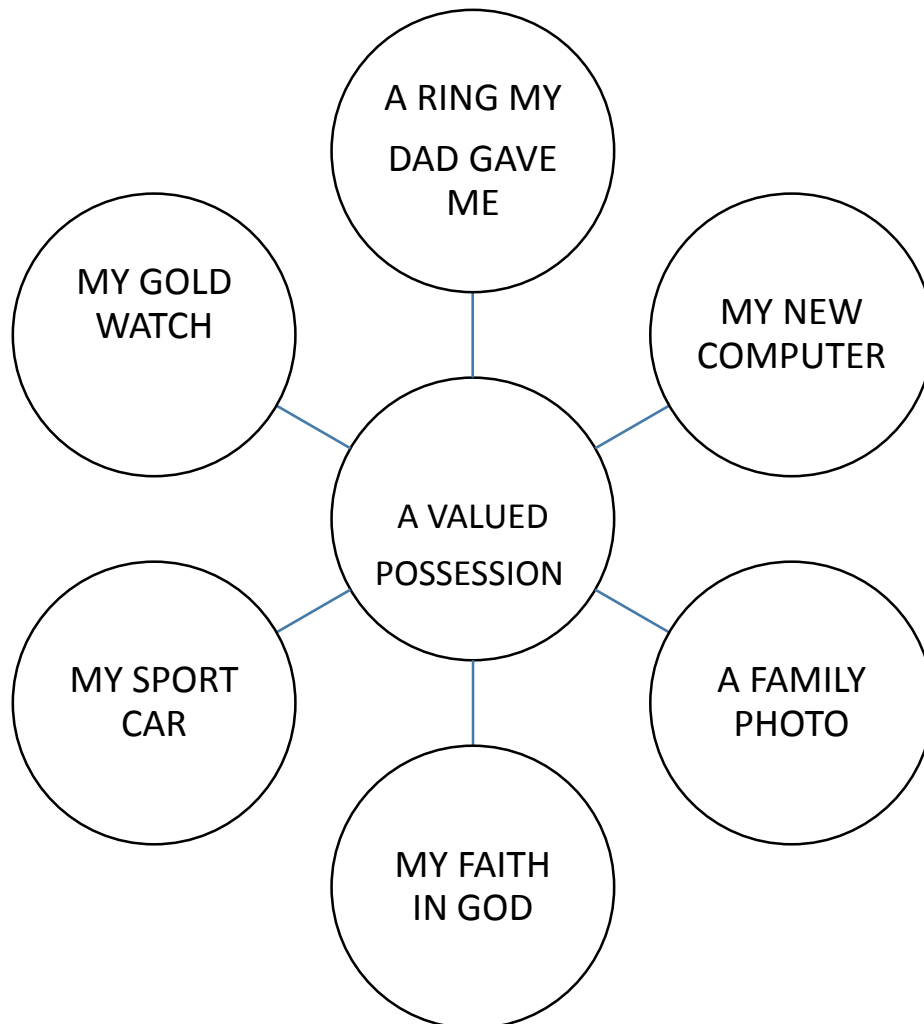
John is a student in an English class. He has decided on writing an advanced writing essay about a topic his teacher gave him. The topic is “**A VALUED POSSESSION.**” John does not have any idea what about to write. *BRAINSTORMING* will help him.

John uses the mapping chart technique (see next page) and first draws an oval/egg-shaped in the center of the page. Then inside the oval, he writes the words **“A VALUED POSSESSION.”**

Now John has to really ***THINK ABOUT*** all the things he values in life. As he does, he realizes there are many things. He draws branches off the center oval and writes each possession down. Now he realizes there are many things he values!

JOHN’S BRAINSTORMING MAPPING CHART (See next page)

JOHN'S BRAINSTORMING MAPPING CHART

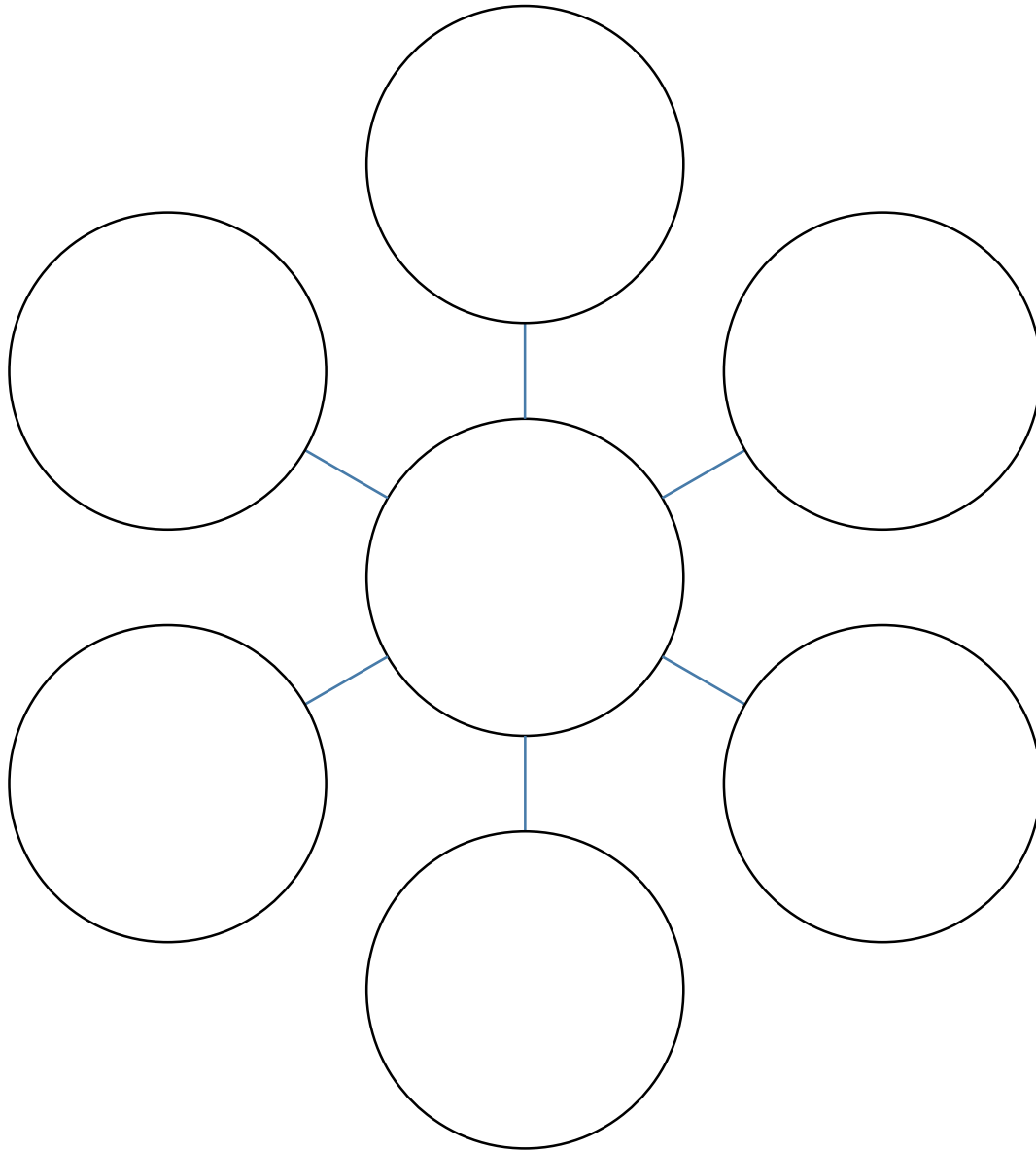


Now John has an idea of all the possessions that are meaningful to him and now he can **CHOOSE** which one he would like to focus on for his advanced writing essay.

NOW IT IS YOUR TURN!

Here is a mapping chart for you. Try it yourself! Put a topic of your choice in the center. Then **THINK ABOUT** everything you can that pertains to that topic and write them in the branches. Use as many branches as you need. Add more if necessary. Write any notes around the ovals that will help you.

YOUR BRAINSTORMING MAPPING CHART



(You can print a copy of this chart for yourself to work on)

BRAINSTORMING PART 2:

Depending on the topic, you may need to brainstorm again to **FOCUS IN** on your **choice (i.e. Step Two: Choosing ideas for an Advanced Writing Essay)**. Let us go back to John for an example. After John did the first BRAINSTORM activity, he decided that he wanted to write about **A RING MY DAD GAVE ME**. However, again, John just could not think of anything to write about the ring!

BRAINSTORMING will help him again to come up with ideas to write his

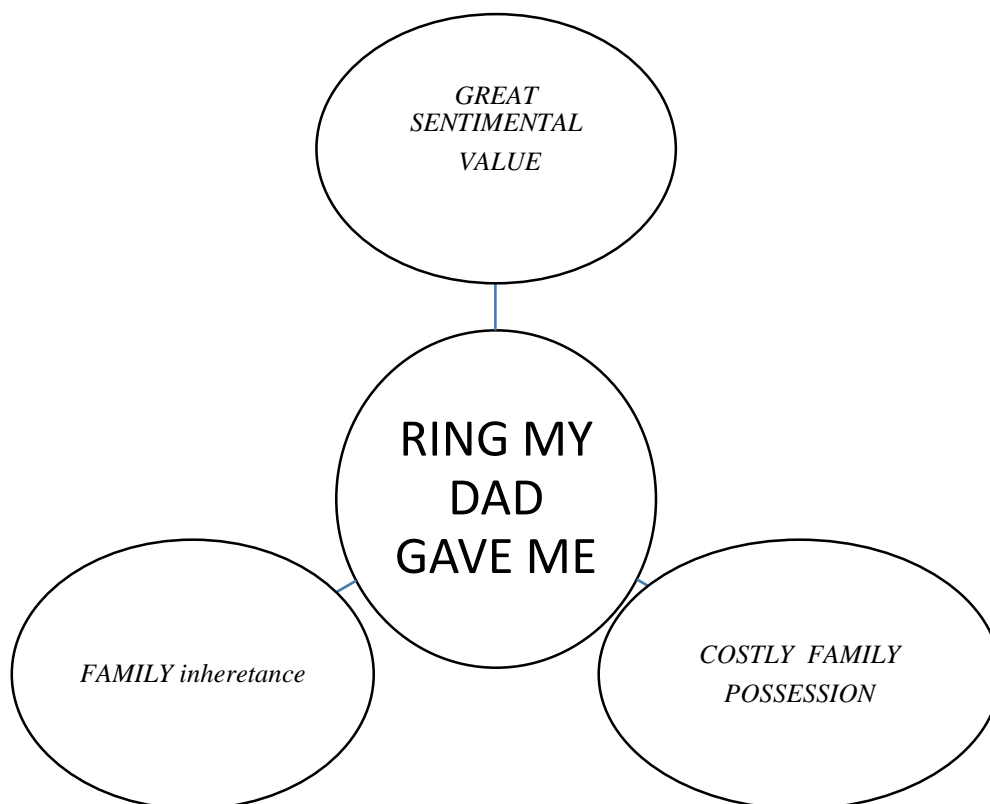
advanced writing essay on. Using the same kind of mapping technique, John put the RING in the middle.

(Now comes the BRAINSTORMING PART 2.) John has to **THINK ABOUT ALL** the **REASONS WHY** he values the ring. Therefore, John takes out another scrap sheet of paper and draws another blank mapping chart on it. John **THINKS HARD ABOUT THE RING, AND WHAT IT MEANS TO HIM.** John realizes the ring stands for several things for him:

1) When John looks at the ring, he thinks about his dad. He realizes the ring stands for the love he has for his father and the love his father has for him—so there is great sentimental value. Therefore, John puts that in one of the branches.

2) Then John also realizes that his grandfather gave the ring to his dad and then his dad gave it to him. So now, he realizes it is a family heirloom. He puts that in another branch.

3) Finally, as John looks at the ring again, he realizes it is a very expensive ring. He remembers that his father told him the diamond in it is very costly. He also remembers that his dad had it appraised once and the diamond actually increased in value. John realizes that this ring is probably one of the most expensive things he now owns. Therefore, John puts that down as the third reason.



Now John has a **PLAN** for his advanced writing essay. He has figured out the **reasons** why the ring is important to him. From this information, he can do the next step: write his **THESIS STATEMENT**.

THESIS STATEMENT:

EXAMPLE: John has figured out that his most valued possession is a ring his father gave him. He also now has some reasons why. From this information, he can now form a thesis.

A THESIS STATEMENT TELLS THE READER ABOUT THE MAIN IDEA OF YOUR ADVANCED WRITING ESSAY. IT ALSO GIVES A BRIEF PLAN FOR THE ADVANCED WRITING ESSAY.

EXAMPLE:

MAIN IDEA: My most valuable possession is a **RING**.

THESIS STATEMENT: My most valuable possession is a ring my father gave me.

THEN YOU ALSO HAVE TO STATE A **BRIEF PLAN** IN THE THESIS. For John's advanced writing essay, he has three things he is going to talk about concerning the ring:

BRIEF PLAN FOR ADVANCED WRITING ESSAY:

- 1) Sentimental Value of ring,
- 2) Family Inheritance
- 3) It is a Costly ring.

From this, John can now build his thesis sentence.

THESIS SENTENCE: *My most valued possession is a ring my father gave me because it has great sentimental value, is a family inheritance and is the most expensive thing I own.*

THE OUTLINE: (Step 3: Outlining / Making an Outline for an Advanced Writing Essay):

OK, now you have the beginnings of an advanced writing essay. How are you going to fill **five paragraphs** or **more** with this information?

HOW DO I GET ENOUGH INFORMATION TO WRITE FIVE PARAGRAPHS OR MORE?

This is where an **outline** will help you. It will help you make an **OVERALL PLAN FOR YOUR ADVANCED WRITING ESSAY**. You can kind of think of it like the SKELETON for the human body: it is just the bare frame, but once it is there, then the muscles and organs can all be filled in. Your advanced writing essay needs a FRAMEWORK that you can then fill in with all the details, right where they belong. Let us continue looking at the example of John's advanced writing essay: He knows what his thesis is, so he knows that it is going to go in the introductory paragraph.

SAMPLE OUTLINE

(Example of John's advanced writing essay)

(See the notes on pages 22 and 23 that explain each part of John's outline)

Introduction (Beginning)

A. Opener: *(See Methods of Attention Getting on pg.11-John decides on using a story.)*

B. Thesis Statement: *"My most valued possession is a ring my father gave me because it has great sentimental value, is a family inheritance and is the most expensive thing I own."*

Body Paragraphs (Middle)

2.1. BODY PARAGRAPH 1: Great Sentimental Value of Ring

A. Topic Sentence and Transition Sentence: *(In this case, both are accomplished in the same sentence):*

"The first reason I value the ring is because it has great sentimental value for me."

B. Major Point: *Dad and I were close*

1) Detail: He was my role model and hero

2) Detail: Last year he died-glad to have ring to think of him

2.2. BODY PARAGRAPH 2: Family Inheritance

A. Topic Sentence (and also) Transition Sentence: *"The second reason I value dad's ring so much is because it is a family inheritance."*

B. Major Point 1: *Information from Grandfather*

1) Detail: *Grandfather originally bought when living in Italy*

C. Major Point 2: Ring Passed Down One Generation to Next

1) Detail: *Grandfather gave to Dad when he married*

2) Detail: *Dad gave to me before died*

3) Detail: *I will give to my son*

2.3. BODY PARAGRAPH 3: Most Expensive Thing I Own

A. Topic Sentence and Transition Sentence: *“The third and final reason I value the ring is because I have discovered that it has a very expensive diamond in it.”*

B. Major Point: *Very Costly*

1) Detail: *Grandfather said it cost a lot when he bought it*

2) Detail: *Dad had it appraised-rose in value*

3) Detail: *Has a large diamond*

Conclusion (End):

Summarize and Refocus on Thesis:

The ring my dad gave me is such a prize. I never realized its value, until I took the time to think about it. It is only a possession, but because it reminds me of him, it has great sentimental value. It is something we will have in the family for a long time to come as a family inheritance and it is a very costly asset to keep in the family. I am glad dad gave it to me. It is my most valued possession in many more ways than one.

NOTES ON SAMPLE OUTLINE:

1. INTRODUCTION (Beginning):

A. OPENER (TO ATTRACT THE READER’S ATTENTION)

(John has not developed this yet)

Several methods can be used to attract the reader’s attention. We will talk about these later.

B. THESIS SENTENCE: John has already worked out his thesis so he writes it on the outline.

(SIDE NOTES :)

1) TRANSITION SENTENCES: Between each paragraph, there must be some kind of transition between the ideas in the preceding paragraph and the ideas in the next paragraph. This sentence helps to make your advanced writing essay FLOW together better and feel UNIFIED.

EXAMPLE FROM “JOHN”

“The first reason I value the ring my dad gave me is because it has great sentimental value for me.”

In this sentence, John has simply tied the idea of the thesis sentence in his introduction, to the idea he is going to talk about in the next paragraph. Many times, we can use sequential words like *first, second, third*. We can also use words like *next, then, after that, finally*, there are also many other *phrases, connectors and ways* that will help you do this. Depending on your writing course level of advanced writing skills, you will learn more about these as you go along.

2) TOPIC SENTENCES: Every paragraph also has to have a topic sentence that states the MAIN IDEA of the paragraph. Sometimes the TRANSITION SENTENCE can also double for the TOPIC SENT.

In the case of John’s advanced writing essay, this is what has happened. If you reread the sentence above that John wrote for transition, you would note that states the main idea of his second paragraph.

2. BODY PARAGRAPH 1: *BRAINSTORMING IS AGAIN THE KEY!*

NOTE: After the introduction, you have what is called the **BODY of the advanced writing essay**. This usually consists of three PARAGRAPHS OR MORE. Each paragraph explains one of the points mentioned in the BRIEF PLAN FOR THE ADVANCED WRITING ESSAY, MENTIONED IN THE THESIS SENTENCE. In order to write each paragraph, it is a good idea to use the BRAINSTORMING TECHNIQUE again.

In this FIRST BODY paragraph, John knows he is going to talk about the sentimental value of the ring. So again, he **BRAINSTORMS AND THINKS ONLY** about this one MAIN IDEA. He puts down all the ideas he can think of about why the ring has so much sentimental value for him. First, he writes his TOPIC SENTENCE:

A. TOPIC SENTENCE: see outline

Then John thinks about how close his dad and he were. This is a MAJOR POINT of what the ring means to him and he remember specific examples that show this. So on the outline he writes:

B. MAJOR POINT: Dad and I were close

(John has only one major point in this paragraph.)

1). DETAIL:

2). DETAIL: see outline for details

C. TRANSITION SENTENCE: (.Remember that sometimes the topic sentence of the paragraph can also be the transition sentence.)

3. BODY PARAGRAPH 2: Family Inheritance

In this paragraph, John knows he is going to talk about the ring as a family inheritance. So again he FOCUSES ALL HIS THINKING JUST ON THIS MAIN IDEA. Again, he brainstorms some general points under this:

A.TOPIC SENTENCE: “*The* second reason I value dad’s ring so much is because it’s a family inheritance. (Also works as a transition sentence)

John remembers his grandfather and thinks about him. He remembers things his grandfather told him about the ring. Therefore, he puts this down as a GENERAL MAJOR POINT:

B.MAJOR POINT 1: INFORMATION FROM GRANDFATHER

DETAIL: Grandfather originally bought when he lived in Italy as a young man.

C.MAJOR POINT 2: PASSED DOWN

1) DETAIL: Grandfather gave it to dad when dad married.

2) DETAIL: Dad gave it to me before he died.

3) DETAIL: I will give it to my son

4. BODY PARAGRAPH THREE: Most Expensive Thing I Own

John knows that this paragraph will deal ONLY with point no.3 in his thesis statement: that the ring is expensive so again, he focuses on general points he can make about this.

A.TOPIC SENTENCE: see outline

B.MAJOR POINT: VERY COSTLY:

1) DETAIL: Grandfather said it cost a lot of money even when he bought it

2) DETAIL: Dad had it appraised—found it has increased in value

3) **DETAIL:** Has a large diamond—very costly

C. TRANSITION SENTENCE: see outline.

5. CONCLUSION: SUMMARIZES AND WRAPS UP THE IDEA

A. BRIEF SUMMARY:

B. REFOCUS ON THE THESIS

NOW JOHN HAS A VERY GOOD IDEA OF WHAT HIS Completely
ADVANCED WRITING ESSAY IS GOING TO SAY. **THE OUTLINE IS
IMPORTANT BECAUSE IT HELPS YOU ORGANIZE THE ENTIRE PIECE
FROM BEGINNING TO END, IN A LOGICAL, CLEAR AND UNIFIED WAY.**

**Now is an opportunity for YOU to try writing your own Outline! Try it on next
page!**

YOU'RE OUTLINE

1. INTRODUCTION:

A. Opener:

B. Thesis Sentence:

2. BODY PARAGRAPH 1:

A. Topic Sentence(also need a transition sentence):

B. Major Point 1:

1) Detail

2) Detail:

C. Major Point Two:

1) Detail:

2) Detail:

D. Transition Sentence:

3. BODY PARAGRAPH 2:

A. Topic Sentence:

B. Major Point One:

1) Detail:

2) Detail:

C. Major Point Two:

1) Detail

2) Detail:

D. Transition Sentence:

4. BODY PARAGRAPH 3:

A. Topic Sentence:

B. Major Point One

1) Detail

2) Detail

C. Major Point Two

1) Detail

2) Detail

D. Transition Sentence

5. CONCLUSION:

Brief Summary of Advanced writing essay (Try to use different wording and phrases than in the advanced writing essay). Restate your Thesis.

(You can print this page for your use)

BACK TO OUR EXAMPLE:

Now John can begin to work on the ***DETAILS*** and actually start writing his advanced writing essay!

The first part he is going to start working on is the INTRODUCTION.

1. THE INTRODUCTION

Your introductory paragraph is **VERY IMPORTANT**. Through the introduction, you have to accomplish several things:

1) FIRST YOU HAVE TO GET THE READER'S ATTENTION AND INTEREST

2) SECOND YOU HAVE TO INTRODUCE YOUR MAIN IDEA AND THESIS

3) THIRD YOU HAVE TO GIVE THE READER A BRIEF PLAN FOR ADVANCED WRITING ESSAY

1) GETTING THE READER'S ATTENTION:

There are actually some proven METHODS that have been developed in which you can capture the reader's attention and interest. There are six methods.

METHODS OF ATTENTION GETTING:

A. ASK A QUESTION OR SEVERAL QUESTIONS.

For example, if John wanted to use this method to start his advanced writing essay he could say:

"What do you value most in life? Have you ever thought about it? Last year, I lost my dad and that experience made me look at what I really valued in this life....."

By John asking his audience a question of great interest to all of us, John drew the reader in.

B. USE A FAMOUS QUOTATION, PROVERB OR SAYING:

"Ask not what your country can do for you but what you can do for your country."
President John F. Kennedy

Just like the famous quote above, John could use a quote to start his advanced writing essay:

"There's an old saying that says, 'You don't realize how good you have it until you lose it'.

In my case, this saying is sad but true. I had a wonderful friend as well as father, in my dad. Last year, unfortunately, I lost him to cancer....."

In this example, we can see that John quoted as saying that most people have heard. Quoting it drew the reader's interest into John's topic. The quote does not always have to be a familiar one but it should be something someone of renown said.

C. START WITH A BROAD GENERAL STATEMENT, And THEN NARROW DOWN TO YOUR SPECIFIC TOPIC:

Again, we can use John's advanced writing essay as an example of this:

He could start out by saying:

In this vast and diverse society we live in, different people value different things. Some value money and do all they can to get it, others value family life or the relationship of a specific loved one. Some value their car, their boat or home, and still others find fulfillment and great value in their job. Last year, when my dad died, I was forced to think about what I valued most. I found, that among all the things I had, a ring my dad gave me had the greatest value of all because of the sentimental value it had, the family heirloom it was, and that it contains a diamond that is the mostly costly thing I own.

In this introduction, you can see that John started with a very broad topic and narrowed down specifically to his thesis.

D. START WITH A CONTRASTING IDEA:

You can also start out your introduction by using an idea that is opposite or in contrast to your topic. For example:

My good friend Joe just lost his dad in a car accident. Joe never got along with his dad. They never had much of a relationship with each other. Joe's dad drank a lot and had quite a temper. As a result, Joe stayed away from home most of his adult life. When his dad died, it did not have much effect on Joe. In fact, I almost think he was a little relieved because he has started going home more, now to visit his mom. I lost my dad too. Last year he died of cancer. My dad, though, unlike Joe's, was like a best friend. I loved him dearly. We did a lot together. When he died, I was crushed...

Here you can see that John started out his advanced writing essay with a contrasting idea. The contrast draws the reader's attention into the advanced writing essay.

E. TALK ABOUT THE IMPORTANCE OF YOUR TOPIC:

John could start out something like this: ***IMPORTANT!***

It is important that, sometime in our lives, we stop and assess our values. We need to figure out what is important to us, what is our most valued possessions. Such type of personal evaluation is important because it can give our lives meaning and significance. It can cause us to take stock of our lives before it is too late. If we need to change, to turn around, to start valuing things differently, this kind of introspective evaluation can be important and good....For me it happened last year when my dad died....

Here we can see that John stresses why the idea of looking at your valued possessions can be important. This type of introduction interests the reader, touching him at a personal level and drawing him in.

F. STARTING WITH A SHORT STORY OR TALE:

Many times, when you start with a little story it can add interest: for example with John:

I remember my fifteenth birthday. My dad had known that I really wanted to learn how to drive. To my mother's sharing, dad took me into the garage and said 'OK son, today's the day. You and me. We're going to take the car out for your first spin.' The biggest smile you have ever seen lit up my young face and I said "Fantastic Dad! Thanks!"My dad was the best friend I had ever had. He always knew what to do and say to me. Last year, I lost him to cancer. It crushed me...

Here is an example of how you can give a little short story to draw the reader's interest into your topic.

Now John has all the information he needs to write his advanced writing essay:

- 1) He has a main idea, 2) a thesis sentence, 3) an outline, and 4) some ideas of a good introduction. He can write his advanced writing essay!

Sample Advanced writing essay of John

My Valued Possession: A Ring My Dad Gave Me

(1) *I remember my fifteenth birthday. My dad had known that I really wanted to learn how to drive. To my mother's sharing, dad took me into the garage and said, 'OK son, today's the day. You and me; we are going to take the car out for your first spin.' The biggest smile you have ever seen lit up my young face and I said, 'Fantastic Dad! THANKS!' Memories like this often flood my mind when I think about my dad. He has gone now. He died last year. Today I was looking at a ring he gave me before he died and I realized the great value it has. It is my most valuable possession because of the great sentimental value it has, because it is a family inheritance and because it is probably the most costly thing I own.*

(2) *The first reason I value the ring is because it has great sentimental value. My dad and I were very close. He was like a friend to me. Lots of people have role models and heroes. For me, my dad was both. Dad always took the "high road." He taught me the values of honesty, responsibility and loyalty. He not only taught these things but also lived them. I saw how he cared about mom and treated her with respect; how he treated people, he worked with, how he was honest, even if he did not come out ahead. When he died last year of cancer, it was a great blow for me. I lost someone I loved and looked to very dearly. Now, I am so glad to have this ring. He gave it to me before he died. Every time I look at it, I am reminded of the love he had for me and I had for him.*

(3) *The second reason I value this ring is because it is a family inheritance. Only the other day, as I was looking at it, did I realize it was an heirloom. I had forgotten, but my grandfather gave it to dad, the day dad and mom got married. Dad had told me this when he gave it to me. Dad gave it to me about a month before he died. At that time, he told me the story of how grandfather had given it to him. Dad told me to keep it in the family. When I marry someday and have children, I plan to keep that promise and tell my son about dad, give him this ring and relay to him the priceless possession it is.*

(4) *The third reason and final reason I value the ring is because I have discovered that it has a very expensive diamond in it. When granddad originally bought it, he was a young man living in Italy. He bought it after he had saved up quite a bit of money. He wanted to buy something of value that he would keep in the family. When dad gave it to me, he told me that several years ago, he went to a good jeweler and had it appraised. The jeweler told him the diamond was of a very high quality and would probably increase in value the longer we kept it. Dad told me how much it is now worth and I was very surprised! I probably will not wear it except for very special occasions. I surely would not want anything to happen to it.*

(5) *The ring my dad gave me is such a prize! I never realized all the value it has until I took the time to think about it. It is only a possession but because it*

reminds me of him, it has great sentimental value. It is something we will have in the family for a long time to come, as a family heirloom, and it is a very costly asset to keep in our family as well. I am glad dad gave it to me. It is my most valued possession in many more ways than one.

- (1.) *Introductory paragraph: Thesis sentence is the last sentence*
- (2.) *Start Body Paragraph 1 thesis sentence and transition sentence in the first sentence*
- (3.) *Start Body Paragraph 2 again the first sentence works as topic sentence and transition sentence from Body Paragraph 1 to Body Paragraph 2*
- (4.) *Start Body Paragraph 3 thesis sentence and transition sentence in the first sentence. Check John's outline in page 22 as you read this advanced writing essay. You will see how the two go together,*
- (5.) *Concluding paragraph: Here you will see that John restated his thesis and briefly summarized all the main points in his thesis.*

Your advanced writing essay

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

2.3. The Five-Paragraph Advanced Writing Essays

We have to keep in mind that our practice above is a five-paragraph advanced writing essay and that the five-paragraph advanced writing essay measures a student's basic and advanced writing skills, and is often a timed exercise. Use this Guide to help you

practice and succeed at this form of writing. While the classic five-paragraph advanced writing essay is a form seldom if ever used by professional writers, it is commonly assigned to students to help them organize and develop their ideas in writing.

Proficiency in writing the five-paragraph advanced writing essay is not only important to pass the test, it is an essential first-tool-basic for research papers for all levels of schooling, and a simplified mainstay basic in writing reports within the professional world. Mastering this form is a first step to success.

Here is how:

1. Before you begin writing, decide on your answer to the question asked of you. This is your basic thesis.
2. Before you begin writing, decide on what three pieces of evidence/support you will use to prove your thesis.
3. Write your introductory paragraph. Place your thesis along with your three pieces of evidence in order of strength (least to most) at the end of this paragraph.
4. Write the first paragraph of your body. You should begin by restating your thesis, focusing on the support of your first piece of evidence.
5. End your first paragraph with a transitional sentence that leads to paragraph number two.
6. Write paragraph two of the body focusing on your second piece of evidence. Once again, make the connection between your thesis and this piece of evidence.
7. End your second paragraph with a transitional sentence that leads to paragraph number three.
8. Repeat step #6 using your third piece of evidence.
9. Begin your concluding paragraph by restating your thesis. Include the three points you have used to prove your thesis.
10. End your concluding paragraph with a statement of extension, which will (By Allah/God Willing) cause the reader to look beyond what you have written. You do not include new evidence in your last paragraph.

Tips:

1. Never use you or I (Unless specifically told that it is allowed.).
2. Do not use contractions in formal writing.
3. Organization is one of the most important parts of good writing. Make sure to organize from the first paragraph on.

Because the five-paragraph advanced writing essay is a chosen vehicle for measuring a student's writing proficiency, it is essential that each master this patterned format writing to score well. As part of that patterned process, the student needs to develop

specific thinking and organizational patterns that will aid in the timed creation of an advanced writing essay that state and other testing is demanding. It can also be a very useful way to write a complete and clear response to an advanced writing essay question on an exam. It has, not surprisingly, five paragraphs:

Outline your five-paragraph advanced writing essay; include these elements:

Introductory Paragraph General Topic Sentence: memorable present 1. Subtopic One: the reason it was given 2. Subtopic Two: a description of it 3. Subtopic Three: how you felt when you got it (Transition)		
First Supporting Paragraph Restate Subtopic One Supporting Details or Examples Transition	Second Supporting Paragraph Restate Subtopic Two Supporting Details or Examples Transition	Third Supporting Paragraph Restate Subtopic Three Supporting Details or Examples Transition
Closing or Summary Paragraph Synthesis and conclusion of the thesis rephrasing main topic and subtopics.		

Revise and edit your advanced writing essay

Check your spelling and grammar

Subjects and verbs agree, and verb tenses are consistent

Examine your completely advanced writing essay for logic

Thought builds and flows?

Avoid gaps in logic, or too much detail

Review individual sentences

- **Use active verbs to be more descriptive**
Avoid passive constructions and the verb "to be"
- **Use transitional words and phrases**
Avoid sentences beginning with pronouns, constructions as "There are....,"

Example: "There is a need to proofread all works" becomes "Proofreading is a must."

- **Be concise**
though vary the length and structure of sentences

Ask a Writing Center Tutor or knowledgeable friend to review and comment on your advanced writing essay

(Source: Adapted from: <http://www.geocities.com/soho/Atrium/1437/> AND
<http://print.factmonster.com/homework/wsfivepara.html> AND
http://712educators.about.com/library/howto/ht5advanced_writing_essay.htm LATTC
Writing Center Rev. January 4, 2009 Title V Funded)

2.4. Some Types of Advanced Writing Essays

For your knowledge and understanding of advanced writing essay practiced and discussed above, there are Some Types of advanced writing essay you have to keep in mind. These are illustrated as follows:

2.4.1. Argumentative Advanced Writing Essays

The following are things to keep in mind when writing an argumentative advanced writing essay.

The argumentative advanced writing essay is a very useful test of a student's ability to think logically.

The argumentative advanced writing essay is a process of reasoning that asserts the soundness of a debatable position, belief, or conclusion.

The argumentative advanced writing essay takes a stand –supported by evidence – and urges people to share the writer's perspective and insights.

When choosing a topic, chose a topic in which you are emotionally or intellectually invested.

Make sure you are open minded about such topic though, and that you are also able and willing to consider other people's viewpoints on the topic.

Being able to anticipate the viewpoints of the opposition can help you formulate a stronger argument.

Thoroughly inform yourself about the topic. Make sure you chose an issue narrow enough to discuss in the space available to you.

If the issue involves too many aspects, be willing to confine your discussion to one aspect of a broader issue.

Consider your *purpose* –what do you expect your argument to accomplish? How do you wish your audience to respond?

As evidence, you may present facts and opinions.

Facts are statements that most people agree are true and that can be verified independently.

Opinions are interpretations of facts. Not all opinions are equally convincing; opinions are generally more experts' convincing than others.

Make sure your evidence is relevant (it supports your thesis and is pertinent to your argument), representative (it represents the full range of opinions about your subject, not just one side), and sufficient (it includes enough facts, opinions, and examples to support your claims).

There are a few types of argumentative advanced writing essay such as:

1. Advantages and disadvantages
2. Expressing or Giving opinions/providing solutions to problems
3. Expressing arguments for and against a topic
4. Compare and contrast something or somebody

2.4.1.1. Advantages & Disadvantages

If the aim of your essay is to give a rough idea the advantages and disadvantages of something, you are not expected to express your own opinion by using personal words or expressions:

Start by making a general statement and then divide the advantages and disadvantages into two separate paragraphs.

An opinion can be expressed in a non-emotional way. e.g. it seems that ... it can be seen that ...

Sample:

‘Importance of Tourists and Tourism’

This question can be looked at from several points of view. **Firstly**, tourism should be considered in relation to a country's economy. **Secondly**, it can be seen in terms of

its effect on the countryside and environment. **Thirdly**, the influence of the tourist industry on culture must be taken into account.

The **economy** of a country often benefits because of tourism; foreign visitors come and spend their money, and this creates jobs for those who run hotels and restaurants. **However**, there are also certain drawbacks*. **Whereas** the people directly involved in the industry may benefit, others may find that they are worse off. **This is because** the cost of living goes up and goods become more expensive since tourists are prepared to pay more for them.

As far as the effect on the environment is concerned, tourism is often a bad thing. While it is true to say that development results in better roads being built improvements for poorer areas, it is sometimes **also** very harmful. In some countries, huge hotels and skyscrapers have ruined areas of unspoilt beauty.

The **cultural influence** of tourism is difficult to measure. In some countries, foreign influence can destroy the local way of life. **On the other hand**, countries, which do not encourage tourism, may miss the benefits that foreign technology and investment can bring.

In conclusion, it can be seen that tourism has both advantages and an disadvantages; **if** it is controlled properly, it can be good for a country, **but** there will always be a danger that it may do a great deal of harm. (270 words)

Drawback: disadvantage

Run: manage, operate, administrate

Now write your own advanced writing essay on the same topic.

[illegible]

When you have an opinion and try to **convince your listener or reader to accept your opinion, you are agreeing with or disagreeing with something**. For example: In an everyday situation, you may try to **convince** a friend to go somewhere or in a composition or speech class, the instructor may make an assignment in which you must **support or oppose the Animal Testing should not be Banned**. If you **agree or disagree** on an issue, you will want your reader or listener to accept your point of view.

OUTLINE

Introduction:

State your opinion clearly without using too many personal opinion words.

Main body:

Paragraph. 1: Give the first point supporting your opinion.

Paragraph. 2: Give the second point supporting your opinion.

Paragraph. 3: Give the last point supporting your opinion.

Conclusion:

Re – state your opinion, using different word.

Sample 1:

SUBJECT: Experiments on animals should be banned. Do you agree?

Animal Testing should not be Banned

Each year about five million dogs, cats, rabbits, rats, monkeys, and other animals die in deadly dose tests, which are performed in the U.S. The subject of animal testing is very open to question. In my opinion, animal testing should not be banned for a number of reasons.

The first reason for supporting animal testing is that many products must be tested on animals to ensure that they are safe for use by humans. For example, diabetics would not be able to inject insulin to control their diabetes if it had not been developed by testing it on animals.*

Moreover, the effects of certain chemicals such as insecticides can be observed on animals and their offspring and results are achieved faster since animals have shorter life duration than humans and the ability to multiply easily.

The final and most important point in favor of animal testing is that it is aimed at finding cures for diseases such as cancer. Most of these tests cannot be done*

in any other way. Forty years ago polio was a common tragedy amongst children. Animal testing led to the discovery of a vaccine and now this disease is very rare in developed countries. While some animals undoubtedly suffer, the end justifies the means.*

*Contrary to popular belief, laboratory animals are not ill-treated and their suffering is kept to a minimum. As already stated, I am in favor of * animal testing, provided that is conducted under strict conditions and that there is no alternative.*
(231 words)

*

Means: way, measure, process, method

Justify: give good reason for

Ensure: make sure, guarantee,

Insecticide: böcek öldürücü ilaç.

point in favour: point for

offspring: children

in favor of: in support of, for, supporting

Now write your own advanced writing essay on the same topic.

[illegible]

2.4.1.3. Expressing Arguments for and Against a Topic

When you are giving arguments for and against a topic, you **should present both views in a fair way**. Discuss them in equal details and show no bias (=prejudice).

OUTLINE:

Introduction:

Introduce the subject of the advanced writing essay. State why it is an important issue now.

Main body:

Paragraph. 1: Give the arguments in favour of the statement.

Paragraph. 2: Give the arguments against the statement.

Paragraph. 3: Give the arguments both for and against the statement.

Conclusion: Conclude by giving a well-balanced consideration.

Working Mothers have Positive Effects on the Family

Nowadays, more and more women work outside the home, which affects many people positively or negatively. Germaine Greer, the Australian feminist, said, "Most women still need a room of their own and the only way to find it may be outside their own homes." If it is true, can it be done without having a negative effect on the family?

One point in favor of mothers working is that their children often learn to be independent from an early age, which can only help them in the future. Also, in many families, the man's salary alone is not enough to cover all household expenses. Thus, the need for extra income arises, and the woman has to work. Moreover, working outside the home gives a woman a sense of her own personal identity and self-confidence. A woman who stays at home will always be known as "John's wife" and not as a person in her own right.

On the other hand, child care is expensive. Therefore, a large proportion of the money a working mother earns will be sent on childcare. What is more, if both parents are out working all day, they only see their children for a few hours in the evening. This can have a negative effect, as children may start to see their parents as strangers.

Finally, working mother usually has to look after both the children and home in her spare time, so she is actually doing two jobs instead of one, which can be very tiring. She may also miss important events in her children's lives, such as their first words.

To sum up, there are many arguments both for and against mothers working. Every family is different. What is good for one family may not necessarily be good for another. To consider everything it should be left to the individual mother. To decide whether working or not is something that she wants to do. (333 words)

Now. Write an advanced writing essay on the same topic shown above:

[illegible]

To express arguments for and against a topic can be both persuasive and argumentative. (See the following example)

Patty Crespo came to the United States from Ecuador in 1983 to study at Hunter College of the City University of New York. She wrote this composition in 50 minutes to pass the final examination of an ESL writing course. At the time, she wrote it, Crespo could not decide if she wanted to stay in the United States or return to Ecuador.

Private Language

*The United States of America is one of the biggest countries in the world. It's famous **because of** its freedom and rights of liberty. It is well-known **because** its population comes from all over the world. The immigrants can learn the United States' language, English, to keep this country united, **but** it is unfair to change their culture for an American way of life.*

*I believe that recent immigrants should learn English in order to live in this country. They should learn the "public language" to make a better this country. If they do not learn English, they will not be able to communicate and do what they want. **For example**, my mother's friend came here from Ecuador three years ago. She does not speak English. One day her daughter, Anita, could not breathe. She did not know what was going on, **but** she told her mother to call an ambulance. When her mother called the hospital, she could not talk. The operator could not understand what Anita's mother was saying Thank God; her sister arrived and called the*

*ambulance. The doctor told her sister that **if** she had not arrived at the hospital on time, Anita could have died. A pill had been stuck in her throat.*

*Immigrants should learn English to speak with the public, **but** they should also keep their language at home. The children of immigrants should learn how to speak their parents' language. It is very important to communicate with our relatives and family, in general. **If** we learn English only and forget our "private language," we will not be able to communicate with our parents. For example, Florence, my co-worker, speaks English only. Her mother did not teach her Spanish (her mother language). Nowadays, Florence cannot communicate with her grandparents or other relatives in Puerto Rico. She has lost her mother's language, tradition and culture.*

*Immigrants may replace their language with English, but it is unfair to give up their culture. They grow up with a way of living and it is difficult to their language. They grow up with a way of living and it is difficult to change it because they are in another country. They have the right to keep their culture and values. We immigrants have the right to know where we come from and what our family's culture is. **In this way**, we can transmit it to our future generation. **After all**, one amendment* of the constitution of this country gives us the right. It is freedom of religion, culture and speech.*

***In conclusion**, immigrants should learn English in order to communicate with the public and to keep the country united, but they should not exchange their culture for an American way of life. They have the right to keep it*

Now. Write an advanced writing essay about the same topic Patty Crespo did. Persuade your readers, **starting with a generalization** and using **reasons** and examples, as Crespo did. Notice how Crespo gives reasons and specific examples to support her argument.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2.4.1.4. Compare and Contrast Something or Somebody

The following are things to keep in mind when writing a compare and contrast advanced writing essay

Comparison shows similarities, while **Contrast** shows differences.

We write a **compare and contrast advanced writing essay** to make sense of large amounts of information, to weight the benefits and drawbacks of different options, to formulate an opinion of a topic to which there are two sides, and to evaluate the truth of conflicting views.

Some of the words and phrases that call for a compare/contrast advanced writing essay are *compare and contrast, similarities and differences, advantages and disadvantages, evaluate, which of the two had a greater influence on...?*

In order to write a meaningful compare and contrast advanced writing essay, a basis for comparison must exist; that is, for the comparison and/or contrast to be justified, the things being compared must have enough in common.

Without shared elements, there is no basis for analysis, and nothing of importance to discuss.

When two subjects are very similar, the contrast may be worth noting.

When two subjects are not very much alike, you may find that the similarities are worth considering.

NOTE: When comparing and contrasting, make sure that the elements are the same (or at least similar) for each category.

RIGHT		WRONG	
NOVEL A	NOVEL B	NOVEL A	NOVEL B
Minor characters	Minor Characters	Minor Characters	Author's life
Major characters	Major Characters	Major Characters	Plot
Themes	Themes	Themes	Symbolism

Formulating a Thesis Statement

Your *thesis statement* should tell readers what to expect in your advanced writing essay, identifying not only the subjects to be compared and contrasted, but also the point you will make about them. Your thesis statement should also indicate whether you will concentrate on similarities or differences or both. You may list the points to be discussed in the order in which they will be discussed.

Structuring a Compare and Contrast Advanced Writing Essay

There are two basic compare and contrast strategies: subject by subject or point by point.

Subject-by-subject: you essentially write a separate advanced writing essay for each subject, but you discuss the same points for both subjects. After selecting your points, arrange them in a logical order –such as by their increasing significance. This strategy is most appropriate for short, uncomplicated papers.

Point-by-point: you make a point about one subject and then follow it with a comparable point about the other. This alternating pattern continues throughout the body of your advanced writing essay until all your points have been made. This strategy is useful for longer, more complicated advanced writing essays in which you discuss many different points. NOTE: in order to avoid falling into a monotonous, back-and-forth movement between points, vary your sentence structure as you move from point to point and use clear transitions.

Transitions

Transitions are important in compare and contrast advanced writing essays because they supply readers with clear signals and identify individual similarities and differences. Without these, readers will have a hard time following your discussion and may lose track of the significance of the points you are making.

Use *in comparison, in the same way, just as...so, like, likewise, similarly* when comparing.

Use *although, but, conversely, despite, even though in contrast, instead, nevertheless, nonetheless, on the contrary, on the one hand...on the other hand, still, unlike, whereas, yet when contrasting*.

Basic Structure of Compare and Contrast Advanced Writing Essay:

1 st Paragraph – Introduction
--

<p>General Topic Sentence(s) – catch the reader’s attention</p> <p>Brief background information about the two subjects</p> <p>THESIS STATEMENT</p> <p>Brief overview of the three features you are comparing and contrasting</p>
<p>2nd Paragraph –Personality Inventory</p> <p>Transition word/phrase</p> <p>General sentence about personality inventory</p> <p>Details of inventory/how it relates to your choices</p>
<p>3rd Paragraph – Similarities & Differences of 2nd Feature</p> <p>Transition word/phrase</p> <p>General Topic Sentence – State 2nd feature you are comparing & contrasting</p> <p>State similarities between the two subjects about 2nd feature</p> <p>State differences between the two subjects about 2nd feature</p>
<p>4th Paragraph – Similarities & Differences of 3rd Feature</p> <p>Transition word/phrase</p> <p>General Topic Sentence – State 3rd feature you are comparing & contrasting</p> <p>State similarities between the two subjects about 3rd feature</p> <p>State differences between the two subjects about 3rd feature</p>
<p>5th Paragraph – Conclusion</p> <p>Transition word/phrase</p> <p>Re-state THESIS STATEMENT</p> <p>Briefly summarise the three features that you are comparing and contrasting</p> <p>Closing Statement</p>

Compare and Contrast Advanced Writing Essay:

SAMPLE OUTLINE

FEATURE BY FEATURE (OR POINT BY POINT) FORMAT

Subject #1	Subject #2
Singapore	Trinidad

THESIS STATEMENT:

Both Singapore and Trinidad are tropical island paradises with dynamic and vibrant cultures, however there are many differences between the two, which makes each one unique.

POINT #1: GEOGRAPHY

Similarities between Singapore and Trinidad

- both Singapore and Trinidad are island nations located in tropics close to the equator
- both are warm all year round where it never snows
- both are relatively small countries compared to Canada, China, and the United States

Differences between Singapore and Trinidad

- Singapore is located in Southeast Asia (close to Malaysia and Indonesia)
- Trinidad is located in the Caribbean off the coast of South America close to Venezuela
- Trinidad is larger than Singapore (4,768 km² versus 710.2 km²)
- Trinidad is also more mountainous while Singapore is relatively flat
- Singapore is more urban, with a much larger proportion of its land area built up as a city

POINT #2: PEOPLE

Similarities between Singapore and Trinidad

- Both Singapore and Trinidad are multi-racial, multi-ethnic, multi-lingual, and multi-religious countries
- Historically, tensions existed between the various ethnic groups in both countries
- However, presently relations are much better between the various ethnic groups in both countries
- As a result of their ethnic diversity, both Singapore and Trinidad have statutory holidays which honour the cultures of its various ethnic groups

Differences between Singapore and Trinidad

- Singapore's population is almost exclusively Asian, with Chinese, Indians, and Malay Muslims forming almost the entire population
- Trinidad's population is equally split between Africans and Asians (mostly Indians and Chinese)
- Trinidad also has a very large mixed-race (i.e. African-European, African-Indian, African-Chinese, etc.) population compared to Singapore
- While Singapore honours its diversity with having four official languages (Chinese, Tamil, Malay, and English), Trinidad only has English as its official language, though Hindi, Spanish, Chinese, and Arabic are also spoken on the island

POINT #3: FOOD

Similarities between Singapore and Trinidad

- Spicy food is very common in Singaporean and Trinidadian cuisine
- Both countries' cuisines are strongly influenced by Indian and Chinese cuisine due to the local Indian and Chinese populations – curry is very popular in both countries
- Due to Singapore's and Trinidad's British colonial past, British customs and foods are also very common

Differences between Singapore and Trinidad

- Singapore's cuisine has a stronger Chinese and Indian influence, whereas Trinidad has a stronger African and European influence, even though the Chinese and Indian influence in Trinidadian food is quite strong
- Singapore's cuisine is also highly influenced by that of its neighbouring countries of Malaysia, Thailand, and Indonesia
- Due to Singapore's large Muslim population and its proximity to predominately Muslim countries, the availability of Halal food is much more widespread than Trinidad, even though Trinidad does have a significant Muslim population

Compare and Contrast Advanced writing essay: PUTTING ADVANCED WRITING ESSAY TOGETHER

[1] In the middle of the cold Canadian winters, have you ever thought about escaping to somewhere warm to get away from all the cold and snow? [2] Singapore, nicknamed "Lion City", and Trinidad, also known as the land of soca, calypso, and the steel pan, come to many people's minds when thinking of a warm place to escape to. [3] **While both Singapore and Trinidad are tropical**

1st Paragraph – Introduction

[1] General topic sentence(s)
[2] Brief background information

[3] Thesis statement

<p>island paradises with dynamic and vibrant cultures, there are many differences between the two, which makes each one unique. [4] The geography, people, and food of both Singapore and Trinidad show many similarities, yet many differences as well.</p>	<p>[4] Brief overview of the three features</p>
<p>[5] First, [6] there are many similarities and differences between the geography of Singapore and Trinidad. [7] Both Singapore and Trinidad are island nations located in tropics close to the equator. The climate in both countries is warm all year round and it never snows. Furthermore, they are relatively small compared to countries like Canada, China, and the United States. [8] However, Singapore is located in Southeast Asia, close to Malaysia and Indonesia, while Trinidad is located in the Caribbean off the coast of South America near Venezuela. Although both island nations, Trinidad's land area is about seven times as large as Singapore's. Trinidad is also more mountainous while Singapore is relatively flat. Furthermore, Singapore is mostly urban and built-up, while Trinidad is not.</p>	<p><u>2nd Paragraph – Discuss 1st Feature</u> [5] Transition word/phrase [6] State 1st feature that will be discussed [7] State similarities [8] State differences</p>
<p>[9] In addition to geography, [10] the people of Singapore and Trinidad share many things in common, but each still retain their unique differences as well. [11] Singapore and Trinidad are both multi-racial, multi-ethnic, multi-lingual, and multi-religious countries. Historically, tensions existed between the various ethnic groups in both countries. However, presently relations are much better between the various ethnic groups. As a result of their ethnic diversity, both Singapore and Trinidad have statutory holidays which honour the cultures and religions of its various ethnic groups. [12] Despite the similarities, they are some key differences. Singapore's population is almost exclusively Asian, with Chinese, Indians, and Malay Muslims forming almost the entire population. Trinidad's population is equally split between Africans and Asians, which mostly consists of Indians and Chinese. Trinidad also has a very large mixed-race population as well. While Singapore</p>	<p><u>3rd Paragraph – Discuss 2nd Feature</u> [9] Transition word/phrase [10] State 2nd feature that will be discussed [11] State similarities [12] State differences</p>

<p>honours its diversity with having four official languages (Chinese, Tamil, Malay, and English), Trinidad only has English as its official language, although Hindi, Spanish, Chinese, and Arabic are also spoken on the island.</p>	
<p>[13] Finally, [14] the food of Singapore and Trinidad are quite similar in many ways, yet they each remain distinct from each other. [15] Spicy food is very common in Singaporean and Trinidadian cuisine. Both countries' cuisines are strongly influenced by Indian and Chinese cuisine due to the large local Indian and Chinese populations. Curry is very popular in both countries. Due to Singapore's and Trinidad's British colonial past, British customs and foods are also very common. [16] Nevertheless, Singapore's cuisine has a stronger Chinese and Indian influence compared to Trinidad's cuisine, which has a stronger African and European influence. Singapore's cuisine is also highly influenced by that of its neighbouring countries of Malaysia, Thailand, and Indonesia. Due to Singapore's large Muslim population and its proximity to other predominately Muslim countries, the availability of Halal food is much more widespread than Trinidad, even though Trinidad does have a significant Muslim population.</p>	<p><u>4th Paragraph – Discuss 3rd Feature</u> [13] Transition word/phrase [14] State 3rd feature that will be discussed [15] State similarities [16] State differences</p>
<p>[17] As illustrated, [18] despite the many similarities between Singapore and Trinidad, each of those tropical paradises contain many unique aspects as well. [19] While the geography, people, and food share many similarities, the differences between make each of these tropical islands unique from each other. [20] If you are still thinking about escaping the cold Canadian winters to a tropical island paradise, you have to make sure you visit because Singapore and Trinidad both have a distinct and vibrant culture that you must experience.</p>	<p><u>5th Paragraph – Conclusion</u> [17] Transition word/phrase [18] Re-state thesis statement [19] Briefly summarise the three features [20] Closing sentence</p>

Write an advanced writing essay comparing and contrasting any two places. Cities, persons, etc.

[illegible]

[illegible]

2.4.2 Cause and Effect Essays

The following are things to keep in mind when writing a cause and effect essay

Cause and effect analyzes why something happens. Cause-and-effect essays examine causes, describe effects, or do both. Causes precede effects, but causality involves more than sequence: cause-and-effect analysis explains why something happened –or is happening –and predicts what probably will happen.

Do not assume that because event A precedes event B, event A has *caused* event B. Many causes can be responsible for one effect. In the same way, one cause can lead to many effects. Complex situations involve numerous causes and many different effects. Even when you have identified several causes of a particular effect, one –the *main cause* –is always more important than the others, the *contributory causes*.

An *immediate cause* closely precedes an effect and is therefore relatively easy to recognize. A *remote cause* is less obvious, perhaps because it involves something in the past or far away. —NOTE: do not assume that the most obvious cause is always the most important one. Sometimes an effect can also be a cause. This is true in a *causal chain*, where A causes B, B causes C, C causes D, and so on.

Formulating a Thesis Statement

When you formulate a *thesis statement*, be sure it identifies the relationship among the specific causes or effects you will discuss. This thesis statement should tell your readers three things: the issues you plan to consider, the position you will take, and whether your emphasis is on causes, effects, or both. Your thesis statement may also

indicate explicitly or implicitly the cause or effect you consider most important and the order in which you will present your points.

Arranging causes and effects

There are several options when deciding on the sequence in which you will present causes or effects:

- Present causes or effects in chronologically order;
- Introduce main cause first and then contributory causes;
- Introduce contributory causes first and then the main cause;
- Stress positive consequences by beginning with a brief introduction of negative ones;
- Emphasize negative results by summarizing the less important positive effects first;
- Begin by dismissing any events that were not causes and then explain what the real causes were; or
- Begin with most obvious causes or effect and move on to more subtle factors – and then to your analysis and conclusion.

Transitions

Transitions are very important to cause and effect essays

Use *the first cause, the second cause; one result, another result* to distinguish causes from effects and help readers.

Use *the most important cause, another cause* to distinguish main from contributory causes.

Use *the most obvious cause, a less apparent cause* to distinguish immediate from remote causes. Use the transitions *then, next* in causal chains to help the reader sort out the sequence.

Use *because, as a result, for this reason,* in causal chains to help the reader understand causal relationships.

NOTE:

Words such as *because, therefore, and consequently* indicate a **causal relationship** (WHY something happened).

Words such as *then, next, subsequently, later, and afterward* indicate a **chronological relationship** (WHEN something happened). Do not confuse these.

Definition:

In this kind of essay, the aim is to explain the **causes** (reasons) or the **effects** (results) of an event or situation.

E.g. causes of air pollution (multiple factors leading to air pollution). E.g. Effects of watching too much TV (many effects of a situation).

Sometimes an event causes something to happen, that situation leads to another event, and it causes another event to happen. This is called the causal chain or domino effect.

e.g. Use of deodorants will bring the end of the world.

There may be several causes or effects of a situation. However, in a student essay, it is advisable to keep the number of major points to 2 or 3, which form separate developmental paragraphs.

Organization:

Depending on the topic, there may be three patterns of organization:

1. Multiple causes-->effect

In this pattern, the organization is as follows:

Thesis statement: Air pollution is caused by the following factors: exhaust gases from cars, uncontrolled factory releases, and burning of low-quality coal for heating.

- I. exhaust gases from cars
 - A. government does not have enough control
 - B. citizens are not conscientious
- II. uncontrolled factory gases
 - A. no regular checks on gases released
 - B. factories are inside the borders of residential areas
- III. burning of low-quality coal for heating
 - A. no governmental control
 - B. other forms of energy too expensive

Each developmental paragraph is devoted to one of the causes of air pollution. Each cause is supported by two minor supports. While writing, these major and minor ideas should be adequately explained and exemplified as well.

2. Cause-->Multiple effects

In this pattern, the effects of a certain situation are explained in separate paragraphs, with the following organization:

Thesis statement: Watching too much TV is one of the major sociological issues of this century, which has many effects on the physiology and psychology of people.

I. eating disorders

A. TV meals

B. obesity

II. communication problems

A. more violence

B. no interpersonal talk

Again, we have grouped related effects under two main points: physiological and psychological. Then, we have supported each effect with two minor supports (A and B). While writing, we should explain these major and minor supports by giving examples and/or defining what we mean, as well.

3. Causal chain / Domino

In this pattern, the events lead to one another, as in the following organization:

Thesis statement: Using deodorants with chlorofluorocarbon gas will bring the end of world.

I. Chlorofluorocarbon gases are contained in most deodorants and released by some factories into the air.

II. This gas causes the ozone layer to become thinner and finally disappear in patches.

III. The unfiltered ultraviolet rays of the sun cause overheating in the poles of the earth, where the icebergs start to melt.

IV. The huge amount of water released from the poles leads to a rise in the sea-level.

V. The sea will cover the land and this will be the end of the world

Again, each major point should be supported with examples, statistics that show that there are some factories and deodorants that release chlorofluorocarbons, that there is a rise in the sea level, etc.

Language:

To explain reasons and results, we use:

As a result, as a consequence, consequently, so, since, as, because, One reason why ...
One of the most important reasons why ... The main reasons why ... There are other

reasons, too, ...

Do not forget that using **transitions** enables the piece of writing to be **coherent**; it is easier for the reader to follow our ideas when transitions are used to link them together. However, **overuse** of transitions causes a **traffic jam** and should be avoided. We should be using transitions sparingly (only when necessary).

Sample cause and effect essay

EFFECTS OF WATCHING TOO MUCH TV

Discoveries and invention of devices are always welcome till we, humans, find a way to abuse its benefits and be adversely affected by it. This was the case when Wilhelm Roentgen discovered x-ray and within five years, the British Army was using a mobile x-ray unit to locate bullets and shrapnel in wounded soldiers in the Sudan. TV was also invented with positive thoughts in mind – there would be no national borders, education and communication would be worldwide, etc. However, we are now trying to overcome its physiological and psychological adverse effects on human beings.

One of the physiological effects of watching TV in excessive amounts is eyestrain. It is true that there are specifications for watching TV; TV should be 5 m. away from the eye, the room should be adequately lit, TV should be placed at the same height with our eyes, etc. However, these do not prevent our eyes from getting tired if we keep watching.

TV for a long time. Another effect is obesity, which is widely observed in people who like watching TV and eating snacks everyday (there is even a term “TV snacks” to refer to fast food that is suitable for eating in front of the TV). TV is such a powerful machine that people cannot get away from it – it is addictive.

Apart from the physiological effects, TV also causes psychological effects. One is a result of being exposed to violence. After seeing so many violent scenes on TV, people start considering violent actions normal and they lose their sensitivity to their environment. Partly connected to this effect, the interpersonal communication among people decreases. Being insensitive to the suffering of other people causes people to become alienated. In addition, after coming home from work people seek to relax in front of the TV, and generally, people prefer watching TV to talking to each other. This issue is very important since lack of interpersonal relationships mostly end with divorces.

Shortly, inventions are meant to be beneficial for human beings, if we know how to benefit from them. TV is one of such inventions that need to be used for the right purpose only – being educated and entertained for a reasonable (according to age) period. We may, then, be safe from or at least reduce the adverse physiological and psychological effects of watching too much TV.

[illegible]

2.4.3. Discursive Advanced Writing Essays

In a discursive advanced writing essay, **discuss the subject as broadly as possible** without losing direction or flow. Take different viewpoints and discuss them together with the opposite opinion.

PLANNING:

Introduction: Make a general statement about the topic.

Main body (3 paragraphs): Write various points of view in separate paragraphs. In each paragraph, you should include the opposite point of view.

Conclusion: Conclude by giving your own opinion on the subject.

Sample 1:

The Importance of Sport

Sport is an important part of today's society and plays a great role in many people's lives. It is also sometimes described as our national excitement, a mere leisure activity that somehow has become symbolic of our national character. Moreover, now

more than ever, sport events dominate headlines and athletes have become national heroes. Whether we prefer to watch a football or basketball match or a race, most of us admit to have at least some sporting interest. ***However, sport is more than an activity for watching or being interested. It is also a vehicle to form a social position, support education and economy.***

The question is, does sport merit* this kind of interest and attention? From a social standpoint*, sport plays a positive role in uniting people from different social backgrounds in support of their favorite team. This can aid* people's understanding and tolerance of each other. ***However***, just a sport unites people so it can divide them, as is often demonstrated by crowd violence at football matches.

As far as education is concerned, sport is an important part of every child's schooling, as it plays a big role in both its physical and mental development. It teaches children how to work as part of a team and cooperate with others, while at the same time improving physical condition. ***The only drawback to this is that*** children who are less able to perform well in sport are likely to feel inadequate in comparison to their more gifted classmates, which may affect their self-confidence. From the economic point of view, sport can be very profitable, as it attracts a lot of sponsorship and advertising.

On the one hand this creates revenue* for the sporting industry which allows for improvement and expansion*. ***On the other hand***, large sums of money are often paid to event organizers to promote products such as cigarettes, which are harmful to one's health.

In my opinion, sport should be used as much as possible to encourage people to lead a more healthy and peaceful life instead of being used to promote unhealthy products. (278 words)

Aid: help ***Revenue:*** income, profit ***Expansion:*** growth, development

Write an advanced writing essay on the same topic shown above or any similar topic of your own choice.

[illegible]

Sample 2:

The role of the Free Press

Newspaper and magazines play an important role in today's society and are capable of influencing people's lives in many ways. However, does the free press offer a valuable service, or is it, as American journalist, Edward Egglestone said, "organized gossip"?

On a personal level, the media can be very entertaining and informative. Reading about the lifestyles of the rich and famous is amusing and can help us forget our own problems. However, journalists frequently intrude on the privacy of celebrities, following them and photographing them in their most intimate moments. This is surely an unacceptable interpretation of the word "free".*

As far as politics are concerned, the free press is important as it often reveals the truth behind all the speeches and accusations. Unfortunately, most newspapers tend to favor a particular political party, meaning that their articles are not objective.

From an educational point of view, newspapers and magazines are an important source of up-to-date information and in-depth articles, reporting on both local and international events. They can be an invaluable part of a child's education and often expand an adult's knowledge as well. Opponents of this view say that newspapers do not always give correct information and facts are often falsely reported. Thus, they are not always appropriate learning material for students.

Overall, I believe that the existence of the free press is valuable to our society, as long as its power is used wisely and objectively in an effort to inform the public, rather than mislead it. (257 words)

intimate: personal, private

accusation: blame, claim

Write an advanced writing essay on the same topic shown above or any similar topic of your own choice.

[illegible]

Section 3: Various Samples to Model Your Own Advanced Writing Essays

Why Students Should Eat Breakfast Every Day

By Claudia Hernández

Many people, especially young people, go through the day without having breakfast. Many people believe that it is not necessary, or they say that they do not have time for that, and begin their day with no meal. I believe that everyone should eat breakfast before going to his or her activities. The purpose of this paper is to show the importance of breakfast, especially for students.

The first reason why you should eat breakfast before going to school is for your health. When you skip breakfast and go to school, you are looking for a disease because it is not healthy to have an empty stomach all day long. It is very important to have a meal and not let your stomach work empty. All you are going to get is gastritis and many problems with your health if you do not eat breakfast.

Another reason for eating breakfast is that you need food for to do well in your classes. Your body and your brain are not going to function as good as they could because you have no energy and no strength. When you try to learn something and have nothing in your stomach, you are going to have a lot of trouble succeeding. Many people think that they should not eat because they are going to feel tired, but that is not true. Breakfast is not a very big meal, and on the contrary, you are going to feel tired if you do not have breakfast because you have spent the entire previous night without food.

The last reason to have breakfast every day is that you can avoid diseases if you eat some breakfast in the morning. If you do not eat, you are going to get sick, and these diseases will have a stronger effect on you because you are going to get sick easier than people who have breakfast every day.

You have to realize that breakfast is the most important meal of the day, and you cannot skip it without consequences for your health, your school and your defense mechanism. It is better to wake up earlier and have a good breakfast that run to school without eating anything. It is time for you to do something for your health, and eating breakfast is the better way to start your day.

Is the ability to read and write more important today than in the past? Why or why not? Use specific reasons and examples to support your answer.

Importance of Reading and Writing - 1 -

Today science and technology has come to pervade every aspect of our lives. Computer, television and radio have almost replaced the newspaper and letter once dominated our lives. Accordingly, the issue about whether the ability to read and write is more important today may attract our attentions. It is clear that classified views have converged into two: some think reading and writing ability is more important today than in the past, while others deny its importance. As I see it, I agree

with the former view without any hesitation and my choice is based on a careful consideration of the following reasons.

The main reason which may win most of people's support is that if lack the reading and writing ability, one would be considered as illiterate who has been deprived of the most basic right of human beings in the 21st century. It will be hard for us to imagine how somebody who cannot read and write communicates with other people. A case in point is that one of my neighbors who is an old man and cannot read and write may only talk with others face to face. As for making friends by email and search information in newspaper, it is impossible.

The second reason I would like to point out is that people today who cannot read and write cannot even make a living. Good jobs are difficult to find because of economic depression. Nearly all the jobs require people who can read and write very well. Even if one just plans to be a driver, he must read the road sign and know where he is and where he will go.

Furthermore, the ability to read and write could bring us many advantages. Suppose that people who have tried out with a hard week's sweat and effort may get lots of benefits and relief from reading a short novel and broaden his horizon by appreciating a nice poem. Many friends around me would believe reading and writing some effective ways to relax themselves.

People today especially those children may find it easier for them to manipulate the mouse of the computer than to write things down by hand. Watching TV instead of reading may still occupy someone's most leisure time. Yet if all the factors I discussed above are contemplated and we are to minimize the losses and maximize the gains, it will not be hard for us to realize that the ability to read and write is more important today than in the past.

Importance of Reading and Writing – 2 –

Is the ability to read and write more important today than in the past? Everyone has his answer depending on his experience and life style. Some people think it is true because people need not read and write in past. On the contrary, other people believe there is not big difference between today and yesterday. As far as I am concerned, I would like to say that reading and writing are getting more important for our life day by day. In the following discussion, I will provide some reasons and examples to support my viewpoints.

The main reason for my propensity is that knowledge is very important for us today. Without education, it is very hard to find a good job and you will have a hard time to do the work. There is too much new knowledge today. In the past days, people can teach each other by oral, therefore, reading and writing is not as important as now. However, if you enter a company today, your supervisor will only give you a instruction book and tell you begin to study it. Nobody has time to teach you by oral. If you can read and write well, you will get more smoothly at work.

Communication is another head and chief reason I have chosen to put here. Many professions require people to work in team to solve problems and make decisions. Reading and writing can help you to know other colleague are doing, on the other hand, it can also help you to tell other people what you have done and your plan for next step.

To be honest, I cannot deny that some people who cannot read or write also have a nice life today. Nevertheless, for the normal people, the benefits of reading and writing carry much more weight than illiterate, so the conclusion is obvious.

For all factors presented above, we can safely draw the conclusion that reading and writing are more important today than in the past. Furthermore, we should pay more attention to improve our ability of reading and writing.

Importance of Reading and Writing – 3 -

Today science and technology has come to pervade every aspect of our lives. Computer, television and radio have almost replaced the newspaper and letter once dominated our lives. Accordingly, the issue about whether the ability to read and write is more important today may attract our attentions. It is clear that classified views have converged into two: some think reading and writing ability is more important today than in the past, while others deny its importance. As I see it, I agree with the former view without any hesitation and my choice is based on a careful consideration of the following reasons.

The main reason which may win most of people's support is that if lack the reading and writing ability, one would be considered as illiterate who has been deprived of the most basic right of human beings in the 21st century. It will be hard for us to imagine how somebody who cannot read and write communicates with other people. A case in point is that one of my neighbors who is an old man and cannot read and write may only talk with others face to face. As for making friends by email and search information in newspaper, it is impossible.

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maximize the gains, it will not be hard for us to realize that the ability to read and write is more important today than in the past.

Importance of Reading and Writing - 4 -

Is the ability to read and write more important today than in the past? Everyone has his answer depending on his experience and life style. Some people think it is true because people need not read and write in past. On the contrary, other people believe there is not big difference between today and yesterday. As far as I am concerned, I would like to say that reading and writing are getting more important for our life day by day. In the following discussion, I will provide some reasons and examples to support my viewpoints.

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To be honest, I cannot deny that some people who cannot read or write also have a nice life today. Nevertheless, for the normal people, the benefits of reading and writing carry much more weight than illiterate, so the conclusion is obvious.

For all factors presented above, we can safely draw the conclusion that reading and writing are more important today than in the past. Furthermore, we should pay more attention to improve our ability of reading and writing.

Why People Should Read for Pleasure

by Pilar Martínez Ramirez ITESM, Campus Querétaro Advanced English

In the past years, the use of the television and the internet has increased; this situation has caused many people to change their likes and the way that they enjoy their free time. Because of television and the internet, many people spend less time reading, so the purpose for this advanced writing essay is to present reasons why people should read just for pleasure. The reasons that I give you are quite simple: to improve your knowledge, to expand your general culture, to have more fun, to make your imagination fly, to find new ways to express your ideas, and finally to expand your vocabulary.

The first reason that I give you to enjoy reading is that when you read, you can expand your knowledge and your culture. You can find history, novels, tragedies, comedies and a variety of other themes in many good books. You can see that people who read more often frequently have a bigger knowledge of life and a bigger perspective of their environment. I think that fact gives them an advantage over all others who do not read frequently.

The second reason to read more often is that through books you can have fun and even travel in your imagination. Children have not yet lost the ability of getting into their dreams, and because of this, in their first years the parents read many tales in which they use their imagination. Adults should try to keep this ability, so we do not forget the importance of the use of the imagination. The imagination also represents a tool that could help you to develop your professional career in a creative way.

Finally, the third and the most important feature that reading offers you is that it does not matter the age that you have, you always could expand your vocabulary and the ways to express your ideas to the others in a simple and correct form. By the time you can improve the kind of books that you read, there are many categories, so you will never stop learning from the pleasure of reading. People who know how to choose a book generally have the capability of choosing a formal book in which they can find formal grammatical structures and obviously a formal vocabulary. All these things allow them to gain greater fluency in their communication.

In conclusion, I recommend that you enjoy reading more often. There are excellent reasons for doing it; you just have to want to expand your knowledge and your culture, to improve your imagination and your vocabulary. I know that we should evolve with the technology; that is, it is good to know how to navigate in the internet, but we must also not forget the books. Try to choose good books at the beginning, and then I ensure you that you never will stop reading.

Why People Should Exercise

Maru Mercado Advanced English Erlyn Baack

In the past, I have never been inclined to participate in sports. Honestly, I did not like it, but many persons whom I lived with kept telling me everyday how good it was. Since the peer pressure was growing, I decided to go to the gym. It wasn't until then that I could really understand people when they said exercise really helped a person get organized and keep yourself in a healthy physically and mentally.

For starters, when you are a lazy person, it is difficult to take the first step. However, all a matter of committing yourself to something will provide you a lot of positive feedback. Once you start doing exercise and observing positive results, you actually enjoy it. It takes a lot of effort and strong will, but it is worth it. The principal thing to do is to participate in an activity you like. If you do you will start organizing your day in a way that enables you to do everything you have to, including exercising. You will no longer be a person stressed-out without time to carry on with all your activities.

Second, it is obvious that once you exercise you will have a better condition. You will be healthier in a physical way. It is probable that you will lose weight and your muscles will get stronger and stronger. Your body will feel good, full of energy and it will respond immediately to any action you want to do, any activity that has to be done with high spirits.

The third reason why exercising is good is that it affects you positively in a mental and psychological way. Doing exercise helps you set specific goals which along with strong will can be achieved. When you do that, you are aware of your abilities, accept your weaknesses, and your self-esteem goes up. Any sport distracts you because it helps you not to think about school, friends, problems, among other things. It brings you time to think about yourself and no one else. It helps you keep your mind busy and to avoid dangerous habits like drugs.

Doing exercise is very important to any person of any age. The positive effects of exercising, which I have already mentioned, are like a chain. Once you do a sports activity that you like, you get organized; therefore, you start doing things the right way and get enormous benefits, which make you, feel good as a whole human being. You start living your life happily.

My Dad

My dad was not usually the type to talk about much, especially about his past. I knew some things about his background: He left Hungary in 1956, after the Revolution. He had fought with the rebels in Budapest. When he settled in France, he left behind his parents and 11 brothers and sisters. That was all I knew.

When I turned fourteen, my dad began to tell me more. He thought I was old enough to hear about his role in the Hungarian Revolution. The Revolution started as a student protest against the Communists in October of 1956. It ended in November when Soviet tanks rolled into Budapest and crushed the rebellion. My father, who was only 22 years old, served in the rebel army.

I wanted to know all the details. How did he get involved? How did he escape? However, the question I most wanted to know was this: Why did he fight? I wanted to know how a young man could believe in something so strongly that he was willing to die for it.

My dad gave many reasons for his role in the rebellion. First, the Communists were ruining the economy. Even though he worked as a toolmaker, my dad could not always afford to buy clothes or food. "But what I really could not live with," he said, "was not being able to say what I wanted." If you spoke up against the government, you could go to jail, or worse.

Today, my dad sometimes complains about France. He says that the politicians are crooked, criminals have too many rights, and parents are not strict enough with their children. However, I do not need to remind him that at least in his new country, he can complain as loudly as he pleases.

[illegible]

1. Writing Skills/Courses
2. Writing 1
3. Writing 2
4. Writing 3
5. Writing 4
6. Advanced Writing Skills
7. Teaching English in Yemen
8. Happiness
9. Friendship
10. Importance of Sports in Life
11. Your Childhood
12. Your Mother
13. Your Father
14. Your College of Education-Zabid
15. Your English Department
16. Poverty in Yemen
17. Dowry in Yemen
18. Democracy in Yemen
19. Any Topic of Your Own Choice

[illegible]

Advanced Writing Essay Checklist

Use this Advanced Writing Checklist to evaluate your writing. After completing a writing assignment, check for the following:

- My paragraphs are sound.
Each of my paragraphs has one main idea.
I have used correct grammar.
I have used correct punctuation.
Periods are at the ends of my sentences.
I have quotation marks around dialogue.
My spelling is correct.
My print-out contains no typos.
My sentences begin in different ways.
My sentences are different lengths.
The meaning of each of my sentences is clear.
My sentences flow and use correct grammar.
There are no run-ons.
My sentences are complete.
My report is sequenced in order.
My introduction is exciting.

Highlight items that are the most difficult for you on this list.

How can you improve?

My ideas flow and are well connected.
I have a satisfying conclusion.
I have capitalized proper nouns.
I used a lot of describing words (adjectives and adverbs).
I help the reader visualize what I am writing.
I use action verbs like created and exclaimed.
I used synonyms to add variety.
I used brainstorming to create and organize ideas.
My ideas are written in my own words.
My report is clear and focused. I stay on target.
I understand my topic.
My details give the reader important information.
My ideas relate to one another.
I have listened to suggestions from the teacher or peer writers.

References and Bibliographies

www.englishforeveryone.org

www.google.com

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https://eclass.uoa.gr/modules/document/file.php/ENL102/IFANTIDOU%20documents/Jordan%2C%20R._Academic_writing_course.pdf

Appendix: Previous Exam Question Papers

<p>Republic of Yemen Hodeidah University Faculty of Education-Zabid Control of the Examinations Maximum-Committee Department: English Level: Third Year Course: Advanced Writing Skills Time of Exam: 3 Hours Teacher of Exam: Dr. Abdullah Shaghi Day and Date of Exam: Monday 09/05/2018</p>		<p style="text-align: right;">الجمهورية اليمنية جامعة الحديدة كلية التربية - زبيد مركز الامتحانات العليا للاختبارات القسم: الدراسات الانجليزية المستوى: الثالث المقرر: Advanced Writing Skills زمن الامتحان: 3 ساعات أسناد المقرر: د. عبد الله شاعبي يوم وناريخ الامتحان: الأربعاء 2018.05.09</p> <p style="text-align: center;">بسم الله الرحمن الرحيم In the Name of Allah (Model B)</p>																				
<p>Repeaters Exam of the 1st Semester 2017/2018 م 2018-2017 الفصل الدراسي الأول</p> <p>Write Your Answers to the Questions Below in Your Answer-Book</p>																						
<p>1. Say whether the following statements are true (T) or false (F): (3x 10 = 30 marks)</p> <table border="0" style="width: 100%;"> <tr> <td>1. AWS is an abbreviation that refers to Advanced Writing Skills.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>2. "I have figured out that my most valued possession is a ring my father gave me" is a thesis statement.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>3. Cause and effect essay analyzes and examines causes, describe effects, or do both.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>4. In Advanced Writing Skills, you have studied how to write a five-paragraph essay.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>5. Compare and Contrast essay compares the similarities and contrast the differences.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>6. An essay is a group of paragraphs (5 or more) that develops one main idea.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>7. A thesis statement tells the reader about the main idea of your essay.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>8. When you brainstorm your essay, you make a mapping chart to write words/ideas about the topic.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>9. In an argumentative essay, your thesis statement must take a stand, meaning that it must be debatable.</td> <td style="text-align: right;">T/F</td> </tr> <tr> <td>10. Your five-paragraph essay measures your basic and advanced writing skills.</td> <td style="text-align: right;">T/F</td> </tr> </table>			1. AWS is an abbreviation that refers to Advanced Writing Skills.	T/F	2. "I have figured out that my most valued possession is a ring my father gave me" is a thesis statement.	T/F	3. Cause and effect essay analyzes and examines causes, describe effects, or do both.	T/F	4. In Advanced Writing Skills, you have studied how to write a five-paragraph essay.	T/F	5. Compare and Contrast essay compares the similarities and contrast the differences.	T/F	6. An essay is a group of paragraphs (5 or more) that develops one main idea.	T/F	7. A thesis statement tells the reader about the main idea of your essay.	T/F	8. When you brainstorm your essay, you make a mapping chart to write words/ideas about the topic.	T/F	9. In an argumentative essay, your thesis statement must take a stand, meaning that it must be debatable.	T/F	10. Your five-paragraph essay measures your basic and advanced writing skills.	T/F
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<p>2. The following paragraph has numbered errors, check their corrections from the numbered multiple choices in the table below it and rewrite the whole paragraph correctly without numbers in your answer book. (1 x 30 = 30 marks)</p> <p>My stepmother is the 1) jenealogist of the family. She maintains records of births, deaths, marriages, and divorces. She takes the job 2) real serious. She sends missives to the family 3) whoever something noteworthy occurs. We recently had a bulletin about 4) the demise of the relative during the Civil War—which transpired a century-and-a-half ago. This ancestor apparently bequeathed his old earthly possessions (some 5) beautiful and antique furniture) to his progeny, who in turn bequeathed their goods to their descendants. My husband's great-grandfather, 6) his mother's father, has recently inherited some of this 7) beautiful antique furniture. My husband wonders if he will one day pass heirlooms on to his progeny. 8) If yes, we may inherit some new furniture, and my stepmother will have even more to keep track of!</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 12.5%;">1) A. genealogist B. jenealogist C. genealogist D. Correct as is</td> <td style="width: 12.5%;">2) A. very serious. B. real seriously. C. really serious. D. very seriously. E. Correct as is</td> <td style="width: 12.5%;">3) A. whether B. whenever C. whatever D. Both A and C are correct E. Both A and B are correct</td> <td style="width: 12.5%;">4) A. a demise of the relative B. the demise of a relative C. a relative's demise D. Both B and C are correct E. Both A and B are correct</td> <td style="width: 12.5%;">5) A. beautiful, but antique B. beautiful antique C. beautiful or antique D. Correct as is</td> <td style="width: 12.5%;">6) A. his mother's father's father, B. the father of his father's father, C. the mother of his father's father, D. Both A and B could be correct</td> <td style="width: 12.5%;">7) A. pedestrian B. dynamic C. deleterious D. antiquated E. exquisite</td> <td style="width: 12.5%;">8) A. If so, B. If not, C. This way, D. If true, E. Correct as is</td> </tr> </table>			1) A. genealogist B. jenealogist C. genealogist D. Correct as is	2) A. very serious. B. real seriously. C. really serious. D. very seriously. E. Correct as is	3) A. whether B. whenever C. whatever D. Both A and C are correct E. Both A and B are correct	4) A. a demise of the relative B. the demise of a relative C. a relative's demise D. Both B and C are correct E. Both A and B are correct	5) A. beautiful, but antique B. beautiful antique C. beautiful or antique D. Correct as is	6) A. his mother's father's father, B. the father of his father's father, C. the mother of his father's father, D. Both A and B could be correct	7) A. pedestrian B. dynamic C. deleterious D. antiquated E. exquisite	8) A. If so, B. If not, C. This way, D. If true, E. Correct as is												
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Republic of Yemen
Hodeidah University
Faculty of Education-Zabid
Control of the Examinations Maximum-Committee
Department: English
Level: Third Year
Course: Advanced Writing Skills
Time of Exam: 3 Hours
Teacher of Exam: Dr. Abdullah Shaghi
Day and Date of Exam: Tuesday 01/05/2018

بسم الله
الرحمن الرحيم
In the Name of
Allah
(Model B)



الجمهورية اليمنية
جامعة الحديدة
كلية التربية - زبيد
مركز الامتحانات
القسم: الدراسات الانجليزية
المستوى: الثالث
المقرر: Advanced Writing Skills
زمن الامتحان: 3 ساعات
أستاذ المقرر: د. عبد الله شاعي
يوم وتاريخ الامتحان: الثلاثاء 01/05/2018

Final Exam of the 1st Semester 2017/2018

Write Your Answers to all the Questions Below (from I to V) in Your Answer-Book

I. Say whether the following statements are true (T) or false (F): (3x 10 = 30 Marks)

- Expressing arguments for or against a topic is one of the types of argumentative essay writing. T/F
- Cause and effect essay analyzes and examines causes, describe effects, or do both. T/F
- The argumentative essay is a very useful test of a student's ability to think logically. T/F
- "Working Mothers Have Positive Effects on the Family" can be a title of a five-paragraph essay. T/F
- In a five-paragraph essay, a first body paragraph comes immediately after the introduction. T/F
- The structure of a five-paragraph essay is an introduction, three body-paragraphs, and a conclusion. T/F
- There are two basic compare/contrast strategies: subject by subject or point by point. T/F
- In an argumentative essay, your thesis statement must take a stand, meaning that it must be debatable. T/F
- Your five-paragraph essay measures your basic and advanced writing skills. T/F
- We have four body-paragraphs in a five-paragraph essay in our advanced writing skills. T/F

II. The following paragraph has numbered errors, check their corrections from the numbered multiple choices in the table below it and rewrite the whole paragraph correctly without numbers (1x30=30 marks)

Jerry was recently informed of an upcoming test in statistics, which is a required portion of his 1) Ph.D. curriculum although hearing about the upcoming test, Jerry has acted 2) passionate and uninterested in social activities. This behavior is an aberration for 3) him, he is normally quite gregarious and ebullient. 4) All his friends concur that his recent behavior has some 5) correlation with the exam. Everybody has tried to evoke some of his normal 6) despair, but to no avail. His behavior is very disconcerting. 7) They seem that efforts to bring out his usual exuberance only exacerbate his malaise. I believe the only antidote to 8) Jerry's uncharacteristic behavior to be unmitigated success on his statistics exam.

1) A. curriculum. While B. curriculum. Rather than C. curriculum. Since	2) A. aloof B. abandoned C. dissociated	3) A. him he B. him: he C. him; he	4) A. His friends all B. All of his friends C. All of the above are correct	5) A. corelation B. correllasion C. Correct as is	6) A. conviviality B. negligence C. austerity	7) A. Our efforts, they seem B. It seems that efforts C. Correct as is	8) A. Jerry's B. Jerry's C. Jerry's
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III. What is the most important word in the English language? Write a formal argument. (15 Marks)

IV. Write short notes answering any SIX of the following questions: (5 x 6 = 30 Marks)

- Write a thesis statement for an advanced essay on the topic "My Valued Possession".
- Write a thesis sentence for an advanced essay on "My Valued Possession: A Ring My Dad Gave Me".
- Write the outline of a five-paragraph essay.
- Write the outline of a five-paragraph argumentative essay of the type "expressing/giving opinions".
- Write an attractive and to the point "title" on "poverty", "Happiness", (or) "Friendship"
- Write down the transitional words/phrases you use in writing a Compare and Contrast essay.
- Write down the transitional words and phrases you use in writing a Cause and Effect essay.
- Have you read any good books lately? What kind of books do you like best? Write an advanced response.
- Draw a brainstorming mapping-chart showing the words and things on the topic "A Valued Possession".
- Write a main idea for an advanced essay on the topic "My Valued Possession".
- Write a suitable conclusion for the "The Role of the Free Press", (or) "Why People Should Read for Pleasure", (or) "My Valued Possession: A Ring My Dad Gave Me".
- Write down a concluding sentence for a body paragraph with the following topic sentence: "The first reason I value the ring is because it has great sentimental value."

V. Write a five-paragraph advanced essay on any ONE of the following topics. (1 x 45 = 45 Marks)

1. Your Writing Courses (or) Friendship (or) Happiness	3. Your Learning English (or) Your College
2. Your Valued Possession (or) Advanced Writing Skills	4. Teaching English in Yemen (or) Sadness

Best Wishes!

Republic of Yemen
Hodeidah University
Faculty of Education-Zabid
Control of the Examinations Maximum-Committee
Department: English
Level: Third Year
Course: Advanced Writing Skills
Time of Exam: 3 Hours
Teacher of Exam: Dr. Abdullah Shaghi
Day and Date of Exam: Sunday 31/12/2017

بسم الله
الرحمن الرحيم
In the Name of
Allah



الجمهورية اليمنية
جامعة الحديدة
كلية التربية - زبيد
مركز الامتحانات
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زمن الامتحان: 3 ساعات
أستاذ المقرر: د. عبد الله شاعبي
يوم وتاريخ الامتحان: الأحد 31.12.2017

امتحان الفصل الدراسي الأول 2017-2018 / Final Exam of the 1st Semester 2017/2018

Write Your Answers to all the Questions Below (from I to V) in Your Answer-Book

I. Say whether the following statements are true (T) or false (F): (3x 10 = 30 marks)

- In a five-paragraph essay, a first body paragraph comes immediately after the introduction. T/F
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- There are two basic compare/contrast strategies: subject by subject or point by point. T/F
- In an argumentative essay, your thesis statement must take a stand, meaning that it must be debatable. T/F
- Your five-paragraph essay measures your basic and advanced writing skills. T/F
- We have four body-paragraphs in a five-paragraph essay in our advanced writing skills. T/F
- Expressing arguments for or against a topic is one of the types of argumentative essay writing. T/F
- Cause and effect essay analyzes and examines causes, describe effects, or do both. T/F
- The argumentative essay is a very useful test of a student's ability to think logically. T/F
- "Working Mothers Have Positive Effects on the Family" can be a title of a five-paragraph essay. T/F

II. The following paragraph has numbered errors, check their corrections from the numbered multiple choices in the table below it and rewrite the whole paragraph correctly without numbers (1x30=30 marks)

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- Have you read any good books lately? What kind of books do you like best? Write an advanced response.
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- Write down a concluding sentence for a body paragraph with the following topic sentence: "The first reason I value the ring is because it has great sentimental value."

V. Write a five-paragraph advanced essay on any ONE of the following topics. (1 x 45 = 45 marks)

- | | |
|--|---|
| 1. Your Writing Courses or Friendship or Sadness | 3. Beginning of Your Learning English |
| 2. Your Valued Possession or Advanced Writing Skills | 4. Teaching English in Yemen (or) Happiness |

Best Wishes!

Republic of Yemen
Hodeidah University
Faculty of Education-Zabid
Control of the Examinations Maximum-Committee
Department: English
Level: Third Year
Course: Advanced Writing Skills
Time of Exam: 3 Hours
Teacher of Exam: Dr. Abdullah Shaghi
Day and Date of Exam: Monday 11/12/2017

بسم الله
الرحمن الرحيم
In the Name
of Allah



الجمهورية اليمنية
جامعة الحديدة
كلية التربية - زبيد
كثرتول اللجنة العليا للاختبارات
القسم: الدراسات الانجليزية
المستوى: الثالث
المقرر: Advanced Writing Skills
زمن الامتحان: 3 ساعات
أسناد المقرر: د. عبد الله شاعي
يوم وتأريخ الامتحان: الإثنين 2017.12.11

Repeaters Exam of the 1st Semester 2017/2018 م 2018-2017 الامتحان للتخلفات للفصل الدراسي الأول

Write Your Answers to the Questions Below in Your Answer-Book

- 1. Say whether the following statements are true (T) or false (F):** (3x 10 = 30 marks)
1. An essay is a group of paragraphs (5 or more) that develops one main idea. T/F
 2. A thesis statement tells the reader about the main idea of your essay. T/F
 3. When you brainstorm your essay, you make a mapping chart to write words/ideas about the topic. T/F
 4. In an argumentative essay, your thesis statement must take a stand, meaning that it must be debatable. T/F
 5. Your five-paragraph essay measures your basic and advanced writing skills. T/F
 6. Advanced Writing Skills is abbreviated as AWS. T/F
 7. "I have figured out that my most valued possession is a ring my father gave me" is a thesis statement. T/F
 8. Cause and effect essay analyzes and examines causes, describe effects, or do both. T/F
 9. Advanced Writing Skills is abbreviated as AWS. T/F
 10. Compare and Contrast essay compares the similarities and contrast the differences. T/F

- 2. The following paragraph has numbered errors, check their corrections from the numbered multiple choices in the table below it and rewrite the whole paragraph correctly without numbers in your answer book.** (1 x 30 = 30 marks)

My stepmother is the 1) jenealogist of the family. She maintains records of births, deaths, marriages, and divorces. She takes the job 2) real serious. She sends missives to the family 3) whoever something noteworthy occurs. We recently had a bulletin about 4) the demise of the relative during the Civil War— which transpired a century-and-a-half ago. This ancestor apparently bequeathed his old earthly possessions (some 5) beautiful and antique furniture) to his progeny, who in turn bequeathed their goods to their descendants. My husband's great-grandfather, 6) his mother's father, has recently inherited some of this 7) beautiful antique furniture. My husband wonders if he will one day pass heirlooms on to his progeny. 8) If yes, we may inherit some new furniture, and my stepmother will have even more to keep track of!


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- 3. Write an advanced response to the following question: What is the oldest memory you have? Explain.** (1 x 30 = 30 marks)
- 4. Do you agree or disagree with the following statement/proverb: "An apple a day keeps the doctor away" Write an advanced formal argument arguing for or against it.** (1 x 30 = 30 marks)
- 5. Write a five-paragraph advanced essay on any ONE of the following topics.** (1 x 30 = 30 marks)

1. Your Writing Courses	4. Beginning of Your Learning English	7. Yourself (or) Any Topic You Like
2. Your Valued Possession	5. Teaching English in Yemen	8. Your Father
3. Advanced Writing Skills	6. Importance of Sports in Life	9. Happiness (or) Sadness

Best Wishes!

Teacher & Examiner: Dr. Abdullah Shaghi, 3rdYE, Advanced Writing Skills, October Exam, 1st Sem., Monday 11/12/2017

Republic of Yemen Hodeidah University Zabid College of Education Department of English Date: Tuesday 17 /10/2017	In the name of Allah October Exam 	Level & Course: III Year English Subject: Advanced Writing Skills Time: 3 hours Total Marks: 150 Teacher: Dr. Abdullah Shaghi
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Write Your Answers to the Questions Below in Your Answer-Book

1. Say whether the following statements are true (T) or false (F): (3x 10 = 30 marks)

1. AWS is an abbreviation of Advanced Writing Skills. T/F
2. In Advanced Business Letters Writing, writers leave a line after Sender's Address, Date, Addressee's Address, Sir, Subject, and Body of letter. T/F
3. There is subtle difference in advanced speech writing as compared to advanced essay writing. T/F
4. AN ESSAY IS A GROUP OF PARAGRAPHS (5 or more) THAT DEVELOPS ONE MAIN IDEA. T/F
5. A THESIS STATEMENT TELLS THE READER ABOUT THE MAIN IDEA OF YOUR ESSAY. T/F
6. In advanced essay writing, when you brainstorm you make a mapping chart to write words and ideas about the topic you are going to write. T/F
7. You can write a thesis statement as "I have figured out that my most valued possession is a ring my father gave me", when the topic of your advanced essay writing is "Your Valued Possession". T/F
8. In an argumentative essay, your thesis statement must take a stand, meaning that it must be debatable. T/F
9. Your five-paragraph essay measures your basic and advanced writing skills. T/F
10. The Cause and effect essay analyzes why something happens and examines causes, describe effects, or do both. T/F

2. The following paragraph has numbered errors, check their corrections from the numbered multiple choices in the table below it and rewrite the whole paragraph correctly without numbers in your answer book. (1 x 30 = 30 marks)

"To be, or not to be... that is the 1) question" This 2) wellknown utterance has been the source of both mystery and wonderment for students around the world since the turn of the 16th century—arguably the zenith of Shakespeare's creative output. However, the mere ubiquity of this phrase fails to answer some basic questions about 3) it's rather context. Where did it come 4) from what does it mean? The 5) first of these questions (where does it come from?) can be answered easily: from Shakespeare's famous play Hamlet. 6) As for the last of the two questions, a complete answer would require a more 7) deep 8) look at Shakespearean culture and nuance.



1) A. question?" B. question?" C. question."	2) A. well known B. well-known C. widely-known	3) A. it is B. its C. Correct as is	4) A. from? What B. from or what C. from, what	5) A. first of these questions B. first interrogative C. primary	6) A. As for the former question, B. As for the latter question, C. Correct as is	7) A. in-depth B. deeper C. extended	8) A. conversation on B. investigation of C. thought about
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3. Write an advanced response to the following question: When was the last time you accomplished something great? Explain. (1 x 30 = 30 marks)

4. Do you agree or disagree with the following statement/proverb: "An apple a day keeps the doctor away", which means eating piece of fruit each day is the most important step we can take toward good health. Write an advanced formal argument arguing for or against it. (1 x 30 = 30 marks)

5. Write a five-paragraph advanced essay on any ONE of the following topics. (1 x 30 = 30 marks)

1. Your Writing Courses	6. Teaching English in Yemen
2. Your Father	7. Beginning of Your Learning English
3. Yourself	8. Cats and Dogs
4. Happiness	9. Your Valued Possession
5. Advanced Writing Skills	10. Importance of Sports in Life

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Teacher & Examiner: Dr. Abdullah Shaghi, 3rdYE, Advanced Writing Skills, October Exam, 1st Sem., Tuesday 17 /10/2017